

Inspire Enhanced Resource Provision

Overview 2025-2026

Rationale:

Our Inspire Enhanced Resource Provision is based at Hearsall Community Academy in Coventry and for children who have an EHCP and have been unable to attend their mainstream school. These children are on the list for specialist school in their County. The Local Authority will contact the MAT SEND Lead to consult for a place in the ERP. If spaces available this will then involve:

- The MAT SEND to check the EHCP and meet the child in their setting. If needs similar to current children in the ERP then:
- MAT SEND Lead to discuss needs with child's school SENDCO or the child's teacher.
- If the child meets the needs currently at the ERP then MAT SEND lead, ERP teacher and parents to meet to discuss transition and share welcome pack.
- Parents to contact the LA if transport is needed.
- Child starts from the agreed date.

Enhance Resource provisions:

Our Enhanced Resource Base is for children primarily with communication and Interaction as their primary need and may have or be the pathway for an Autism diagnosis.

- **Hearsall** – This is Ladybirds ERP for 10 children which opened in November 2024 for children from across the city

The aims of the ERP:

- To assess children and track progress.
- To provide engaging, challenging, and exciting learning opportunities for all
- To develop children's communication skills
- To develop children's abilities to manage emotions and build a positive sense of self
- To provide a high-quality education to support and challenge children's phonic, reading, writing and maths skills.

Curriculum:

Our ERP curriculum is organised to take care of and develop the whole child and not just their academic learning. Our ERP curriculum is split into 6 areas of learning.

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy – RWINC, Reading, Writing
- Mathematics – White Rose Maths, Early Maths
- Theme – Inspire Topics

Assessment, tracking and parental involvement

We use PIVATs as ways to assess children's progress and track the progress they are making. All the learning and experiences of our children are recorded on Tapestry, our on-line learning journal. Parents and/or carers can view their child's progress, the activities provided for them, and how much fun they're having, whilst also uploading their own comments and media.

Child's next steps:

We believe that each child is a unique individual and despite any barriers to learning they have, our children are supported and challenged. We have regular support from a speech therapist and an autism specialist from the Complex Communications Team.

At our ERP we believe that everyone has the right to reach their full potential surrounded by people who believe in them. Therefore, the ERP is a place for a child to attend for support, assessments and to gain the skills to either access learning in a mainstream classroom or specialist provision. By using the assessments, curriculum and support we have from agencies; when needed we will contact the Local Authority to inform of the child's next steps. The child will then move to either the age appropriate mainstream class, move to another mainstream school or to a Specialist provision as the ERP is unable to meet the needs of the child to allow them to reach their true potential.

EHCPs

EHCP annual reviews will be held by the school SENDCO/ERP teacher, parents and if needed the local authority will be invited to attend.