

Inspire Education Trust Music Development Plan Summary:

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	Sept 2024
Date this summary will be reviewed	Sept 2025
Name of the school music lead	Sophia Reeves
Name of school leadership team member with responsibility for music (if different)	Jon Brown
Name of local music hub	Heart of England Music Hub
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- EYFS – music is interwoven into whole day routine through songs for tidying up, activities, nursery rhymes and stories.
- Year 1 & 2 – Following the Inspire Education Trust Strand Tracker through Music lessons linked to a main theme, such as Indian Spice, to ensure children know and remember more/ Following the Inspire Education Trust Strand Tracker through Withers Music Scheme which focuses on listening to identify families of instruments, finding the pulse, singing, identifying rhythms, pitch and melody, following basic scores and graphic images, using tuned and untuned classroom instruments, improvising and composing, playing and performing and appreciation by expressing opinions related to the music. (30 mins per week)
- Year 3 – 6: Following the Inspire Education Trust Strand Tracker through Music lessons linked to a main theme, such as On the Move, to ensure children know and remember more/ Following the Inspire Education Trust Strand Tracker

through Withers Music Scheme which focuses on listening to explain mood and atmosphere, singing such as maintaining own part in harmony with clear diction, identifying pitch, dynamics, duration of notes, tempo, timbre and texture.

Reading simple notation, using tuned and untuned classroom instruments such as the recorder, improvising and composing using a clear structure, playing and performing and appreciation by comparing and contrasting music. (30 mins per week)

- In addition to this offer, weekly singing assemblies provide 20 minutes of singing for children from Year 1 to Year 6, following the Inspire Education Trust Strand Tracker.
- Progression measured in increased ability and confidence in playing, singing, composing and performing – ready for year 7 at secondary school on the pathway to qualifications.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- KS2 after school choir – ‘Spotlight’ musical theatre and dance
- Vocal coaching group who perform at key celebration assemblies
- Accessible rehearsal space for students to use at break/lunchtime
- End of term/year shows and productions
- Rock Steady groups, including vulnerable children targeted through paid places
- Hearsall’s Got Talent annual showcase of pupils’ musical talents and interests
- Singing at local community events/venues, such as fetes, care homes, hospitals, Young Voices
- Links with secondary school within the Trust to perform at events
- Signpost pupils to music activities outside the school day, such as those in Inspire Challenge Awards

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical Events:

- Take part in Young Voices- free for children to take part, T-shirts at extra cost

- Attend and participate in a live music concert from Rock Kids – paid for by school
- Watch a production at a connected secondary school - free
- Live performance from a pantomime company – subsidised
- Live Reception, Year 1/2 and Year 6 performances- free

In the future

This is about what the school is planning for subsequent years.

- Extending our links with Music Hubs locally
- Use Pupil Premium funding inevitably to provide free or discounted music/ arts tuition to those who wish to take part but cannot due to financial constraints
- All children to have instrument tuition
- Increase the number of community links and therefore opportunities to perform in the local community
- Explore grants and funding opportunities to increase range of instruments in school
- Encourage children who play to perform regularly in assemblies
- Look at additional opportunities for instrumental tuition on different instruments or to give progression opportunities from whole class i.e. ukulele to guitar.

Further information

Information regarding our Music Curriculum can be found on our school website- our curriculum- subjects.
[Subjects | \(hearsallacademy.org\)](https://www.hearsallacademy.org/Subjects/)

DfE The Power of Music to Change Lives

<https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education>

Coventry Music Hub

<https://www.coventrymusicclub.co.uk/>

Warwickshire Music Hub

<https://www.warwickshireremusicclub.org/>