



**Inspire Education Trust**

Together we achieve, individually we grow

# **Curriculum Information Evening**

## **Year 2**

## Aims



- To provide more information for parents and carers about the Year 2 Curriculum
- To highlight key events across the year
- Share information on how you can help/support your child with their learning

# Staff in Year 2



## Class Teachers:



Miss Prockter  
Year 2  
2P



Miss Reeves  
Year 2  
2R

## Support Staff:



Mrs Jones  
Teaching Assistant  
2P



Mrs McKinlay  
Teaching Assistant  
2R

## Phase Standards Leader for KS1:



Miss Prockter  
KS1 Phase Leader

# Curriculum

- English
- Mathematics
- Science
- The Thematic Curriculum
- Religious Education
- PSHE
- Computing/ICT
- PE





## English in Year 2

- Reading (including Phonics)
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting



Children will have a 1 hour English lesson every day in Year 2. Their phonics/spelling and reading lessons will be additional to this but also on a daily basis.





# Writing (including grammar & punctuation)

## Key objectives:

- To say sentences out loud before writing them and checking that they make sense.
- To use full stops and capital letters correctly.
- To write for a range of purposes e.g story, information text, instructions, letters.
- To use co-ordination (*and, or, but*) and some subordination (*because, when, if*) to join clauses
- To use the past or present tense consistently.
- To use expanded noun phrases to add description. E.g. *the blue butterfly*
- To proof read their own work for errors



We will be teaching children to use the cursive style of handwriting in Year 2.

Here is an example:

*The quick, brown fox jumped over the lazy dog.*



# Spelling:



## Key objectives:

- To segment spoken words into phonemes and represent these by grapheme, spelling many of these words correctly and making phonically-plausible attempts at others.
- To spell many common exception words.

**Children will be sent home with weekly spellings to learn and tested on these the following week. The results of these tests can be found at the back of your child's diary.**

**There is also a list of the statutory spellings at the back of their diaries for them to learn.**



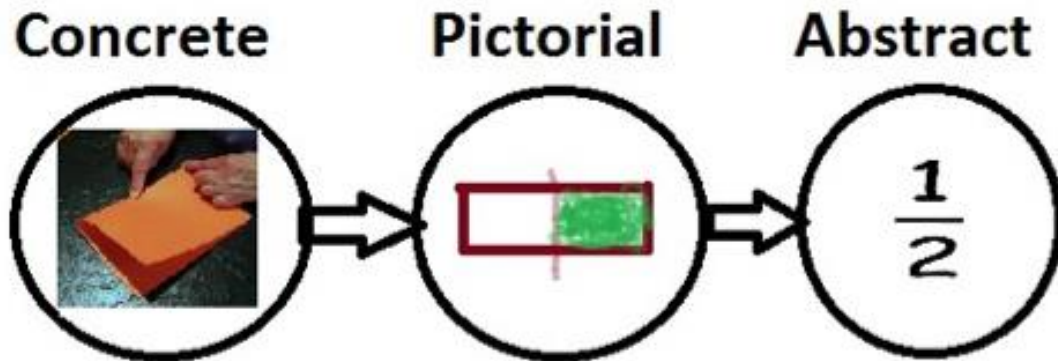
door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even



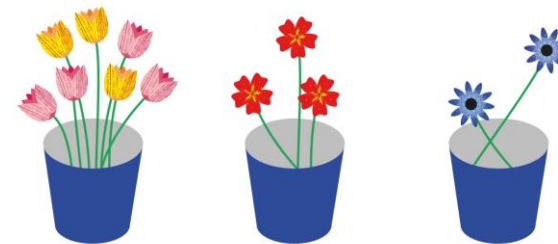


# Maths

In Year 2 we continue the exciting way of teaching Maths which children are used to from their time in Year 1. Based on extensive research into the Singapore style of Maths teaching, *'Maths No Problem'* incorporates the use of practical resources, problem solving and group work in a fun and engaging way.



## ADD THREE NUMBERS



Can you add to find out how many flowers there are in total?



# Maths

## Key objectives:

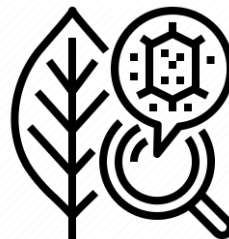
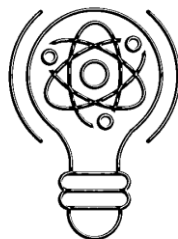
- To understand the value of each digit in two and three digit numbers.
- To add, subtract, multiply and divide with numbers up to 100.
- To count in 2, 3, 5 and 10s and know related number facts.
- To tell the time to the nearest 15 minutes.
- Can describe the properties and 2D and 3D shapes.
- To solve real life problems relating to all four operations, using different units of measure.



## Science

- To inspire a sense of excitement and curiosity about the world around us
- To develop scientific skills including questioning, investigating, observing and drawing conclusions
- To develop scientific knowledge and understanding
- To use scientific concepts to explain everyday occurrences
- To explore and appreciate the work of a range of great British and World scientists

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Habitats Here Biology	Materials Matter Chemistry	Habitats There Biology	Healthy Humans Biology	Let's Grow Biology	Squash it, bend it, twist it Chemistry





# Theme

The subjects covered within The Thematic Curriculum are History, Geography, Music, Art and Design Technology.

There are also key opportunities to apply skills from English, Maths, Science and ICT. We also plan opportunities to develop Enterprise and Thinking skills.

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>In the Toy Box</b> Toys through the generations	<b>The Big Smoke</b> Coventry/Nuneaton, London and The Great Fire	<b>Ahoy There! (H)</b> Pirates and Sea Explorers



## Physical Education (P.E.)

It is a statutory subject and some sessions will be taught by CV Life so that children can participate in local competitions. Areas covered include: dance, gymnastics, athletics, team games, yoga

Children's PE kit should include:

- ✓ A white t-shirt
- ✓ Black shorts/jogging bottoms
- ✓ Black pumps or trainers
- ✓ no jewellery
- ✓ long hair must be tied back



We ask for appropriate footwear (trainers) to enable the children to use the school field when needed and to ensure that their school shoes do not get muddy or damaged.

Children will be able to take their water bottles into their PE sessions so please ensure that these are already in school.

**Children can come into school on their PE days wearing their PE kit and stay in it all day.**

**P.E. lesson will take place on Tuesdays and Wednesdays this term.**

**Please ensure that the children always have their kit available for lessons.**

# Home Learning



Every child in the school has a diary/school planner. Parents are encouraged to write in planners and use them to communicate with their child's teacher. These planners also act as reading records and will contain weekly spellings.

Homework at Inspire comprises both compulsory and optional tasks:

- **Reading** - We expect the children to read regularly at home throughout the week. For younger children, this will be to an adult, and for older children this may be on their own and then using parents to ask questions about aspects of the book they are reading. (Please record each time you have listened to your child read/ ask questions in their reading diary.) Whatever kind of text you've shared (it might even be an online article or leaflet) please do pop a note/signature in their diary.
- **Spellings** - will be given out each week. Your child's reading diary will be used to record the week's spelling lists, and they will complete their spelling test in these diaries (at the back) so you can see how they've got on and help them with any that they have not managed to perfect yet.

## Compulsory Homework:

- Reading at least three times a week
- Practicing reading and writing the weekly spellings given per half term.
- Times table practice x2 x5 x10 x3
- Numbers 1 - 100

## Optional Homework:

- Cursive handwriting practice.
- Common exception words practice.

Coming Soon – Inspire Challenge Awards

# Home Learning



## Inspire Challenge Awards

- A bespoke home learning experience for every child, linked to Inspire theme learning and incorporating wellbeing, nature and getting active.
- Closely matched to the National Curriculum with skills progression at it's core.
- Opportunity throughout the year to track, review and celebrate successes (via stickers & timetabled activities)
- Award ceremony towards the end of the year to recognise achievements for all.





## Absence or illness

- Please phone school on the first day of illness
  - Please limit appointments in the school day if possible
  - Holiday requests during term time – only approved in exceptional circumstances!
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- Medicines in school
    - Asthma inhalers – labelled please! (Asthma cards to be completed)
    - Any medicine (prescription or non-prescription) needs to be submitted to school via the office.
    - Please speak to **Katie Smith** and **Tracie Bailey** about a healthcare plan





## Additional information

- **Rewards** – Dojo points (individual and whole class prizes), individual merit awards, postcards home and stickers
- **Class Dojo communication** – Please use the app to keep up to date on information on whole school events, letters and messages. Please also look out for posts from the class teacher with photos and celebrations of the children's learning and achievements.

If you have any worries or concerns please contact class teachers or pastoral staff through the school office or at the start and end of the school day. Messages sent on Class Dojo will be checked by the class teacher during their working hours and they will get back you as soon as possible.



### Pastoral Team:

Miss Smith

Mrs Bailey



Any questions?

