



### 1 HIGH QUALITY TEACHING

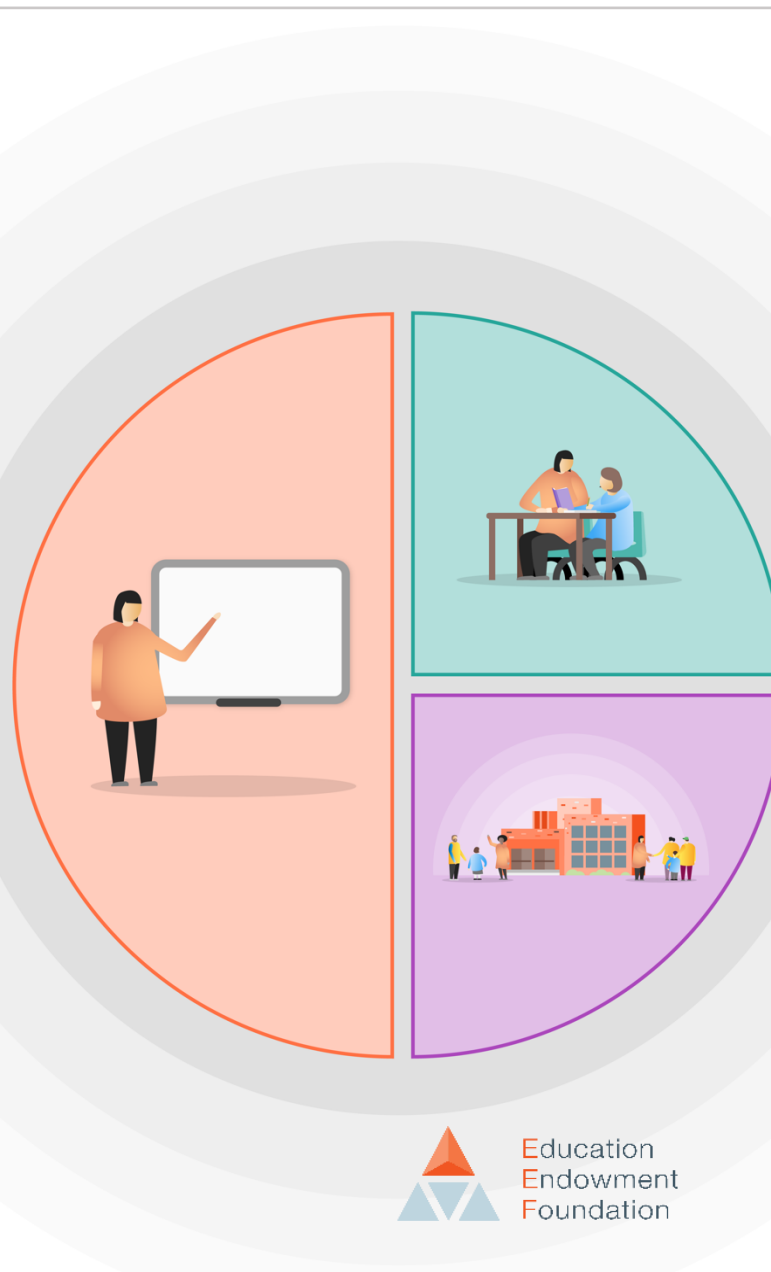
Training for all staff to ensure **priority feedback**, to identified children. Robust **gap analysis** techniques to know all children's next steps in learning, particularly in writing and communication. Release time for Disadvantaged Champion to **deliver CPD, upskill TAs**, carry out **strategic monitoring** maintaining a highly effective teaching profile maximising pupil progress.

Continual programme of training aligned to **RWInc Phonics, DSR & Retrieval Practice**. Further develop **teacher's subject pedagogy** to secure stronger teaching for pupils. Maths Mastery CPD ensures **effective delivery of Maths** and professional development in **appropriate challenge** especially in the Early Years environment.

Bespoke **tutoring and interventions** for vulnerable pupils, use of tutoring funding to maximise progress in pupils at risk of falling behind. **Support and mentoring for ECTs and ECT2s** to develop an effective career path and become highly effective teachers. **Wellcomm, Fresh Start, RWInc, Precision Teaching** and Tuition supports accelerated progress.

Teaching and Learning Team develop **high quality bespoke training to support development and retention of staff across the school** and Trust. Opportunities for professional development through coaching. Retention of staff creating opportunities for development across Inspire Education Trust. Network opportunities to develop highly effective teachers and aspiring leaders.

Online reading support from **Oxford Owl, technology for in class support**, an effective **data management** system for evaluating pupil progress and attainment and research-based evidence strategies linked to continual CPD. **Teaching and Learning Toolkits** along with strand trackers and learning overviews that support teaching staff to deliver quality first teaching consistently.



### 2 TARGETED ACADEMIC SUPPORT

**Wellcomm** language intervention, **RWInc** additional sessions for all who have not passed PSC, **DSR, Fresh Start, Tuition** and **small group teaching** support progress.

**SEND TA** support in class and intervention sessions, **Pastoral Team** support, high quality in class support.

Dedicated **feedback time** for identified year groups, timetabled support from **HLTAs, SEND TA, intervention groups, boosters** and daily **precision teaching**.

**M6 teacher supporting interventions**, in class support for Years 4, 5 and 6. In class writing support to maximise accelerated progress. (x **2 days per week**)

**Daily RWInc phonics sessions** for any pupil not passing the phonics screening check from Years 3 to 6. Focus on **Oracy** across Trust and through CPD

### 3 WIDER STRATEGIES

**Thrive** whole school pastoral ethos, **Boomerang Mental Health, Forest School** and **Breakfast Club** interventions

Maintain attendance as high profile, SLA with LA, **parent contracts, 6 wk plans, parental engagement, rewards**.

Holistic **homework programme, mental health yoga, priority access to clubs, FSM breakfast club, Thrive 1:1**

Parental engagement through **regular meetings, Family Learning** opportunities, open

Access to **FSM Breakfast Club** daily and free emergency provision to **after school club. Trips & clubs free access**

Strong communication through **newsletters** with parents also **Class Dojo, letter, text, email; strong family liaison**

**Universal: Whole-school awareness of PP children and their individual needs.**