



# Curriculum Information Evening

## Year 1



# Aims

- To provide more information for parents about the Year 1 Curriculum
- To highlight key events across the year
- Share information on how you can help/support your child with their learning

# Staff in Year 1



## Class Teachers:

Class 1P - Miss Pavlova

Class 1D - Miss Donahoe

## Support Staff:

Class 1P - Miss Bailey

Class 1D - Mrs Woollams

Phase Leader for Years 1 and 2 - Miss Prockter



# The Curriculum in Year 1

# Curriculum Subjects

- English
- Mathematics
- Science
- The Thematic Curriculum
- Religious Education
- PSHE
- Computing and Digital Technology
- PE

# English in Year 1

- Reading and DSR
- Writing
- RWInc
- Grammar
- Punctuation
- Spelling
- Handwriting

# Reading in Year 1

## Key objectives for Year 1:

- To use phonic knowledge to read words
- To understand the text they read
- To know all phonic sounds
- To read Year 1 high frequency words by sight
- Re-telling familiar stories
- Discuss the main events of a story

# HFW Year 1

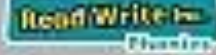
## 100 High Frequency Words

|        |          |        |        |        |       |
|--------|----------|--------|--------|--------|-------|
| a      | children | her    | look   | on     | there |
| about  | come     | here   | looked | one    | they  |
| all    | could    | him    | made   | out    | this  |
| an     | dad      | his    | make   | people | time  |
| and    | day      | house  | me     | put    | to    |
| are    | do       | I      | Mr     | said   | too   |
| as     | don't    | I'm    | Mrs    | saw    | up    |
| asked  | down     | if     | mum    | see    | very  |
| at     | for      | in     | my     | she    | was   |
| back   | from     | into   | no     | some   | we    |
| be     | get      | is     | not    | so     | went  |
| big    | go       | it     | now    | same   | were  |
| but    | got      | it's   | of     | that   | what  |
| by     | had      | just   | off    | the    | when  |
| called | have     | like   | oh     | their  | will  |
| came   | he       | little | old    | them   | with  |
| can    | help     |        |        | then   | you   |





# RWI - set 1



Desktop Speed Sounds Chart

## Speed Sounds Set 1

|        |          |          |          |          |
|--------|----------|----------|----------|----------|
| m<br>m | a<br>a   | s<br>s   | d<br>d   | t<br>t   |
| i<br>i | n<br>n   | p<br>p   | g<br>g   | o<br>o   |
| c<br>c | k<br>k   | u<br>u   | b<br>b   | f<br>f   |
| e<br>e | l<br>l   | h<br>h   | sh<br>sh | r<br>r   |
| j<br>j | v<br>v   | y<br>y   | w<br>w   | th<br>th |
| z<br>z | ch<br>ch | qu<br>qu | x<br>x   | ng<br>nk |



# RWI - set 2

## My RWI sound mat



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# RWI - set 3



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# Writing in Year 1

## Key objectives for Year 1:

- Say out loud a sentence before they write it
- Create a sequence of sentences (story, information text)
- Read through their writing to check it makes sense
- To read aloud their writing to others

# Grammar and Punctuation

Key objectives for Year 1:

- To use capital letter, full stop, finger spaces
- To understand and begin to use question marks and exclamation marks
- To use capital letters for people, places and days of the week
- To begin to identify nouns, adjectives and verbs in sentences
- To begin to use past and present tense correctly

# Spelling

Key objectives for Year 1:

- To spell most of the HFW and Y1 common exception words
- To spell words using their Phonic knowledge
- To spell words ending in -s or -es correctly
- To spell days of the week

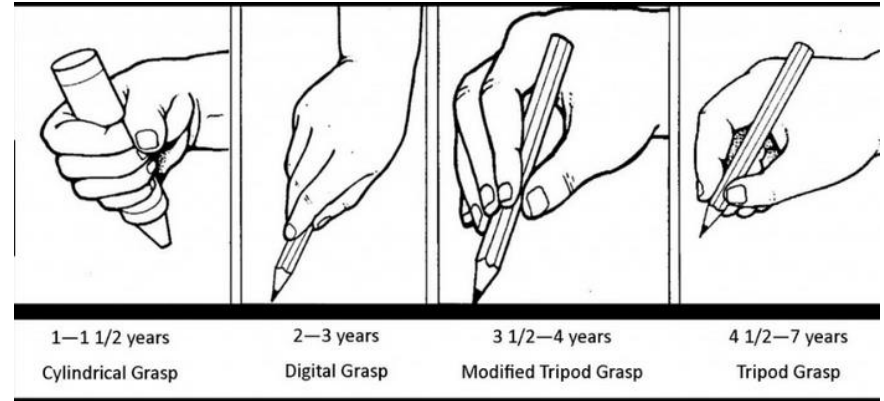
## Year 1 Common Exception Words

|       |       |        |
|-------|-------|--------|
| the   | they  | one    |
| a     | be    | once   |
| do    | he    | ask    |
| to    | me    | friend |
| today | she   | school |
| of    | we    | put    |
| said  | no    | push   |
| says  | go    | pull   |
| are   | so    | full   |
| were  | by    | house  |
| was   | my    | our    |
| is    | here  |        |
| his   | there |        |
| has   | where |        |
| I     | love  |        |
| you   | come  |        |
| your  | some  |        |

# Handwriting

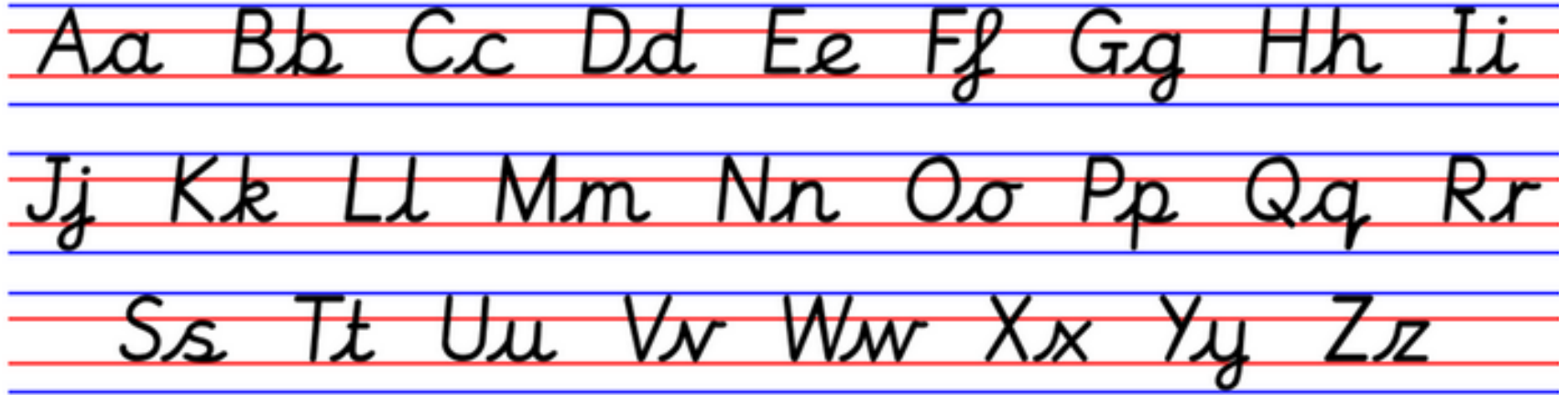
Key objectives for Year 1:

- To hold a pencil correctly
- To form letters and numbers correctly.





# Handwriting



- We will be starting to introduce pre cursive handwriting, we will notify you which letters we will be practising weekly on Class Dojo.



# Maths in Year 1

## Key objectives for Year 1:

- To count, read and write numbers to 100
- To write words for numerals to 20
- To count in multiples of 2s, 5s and 10s
- Identify 1 more/less to 100
- To identify and represent numbers using objects, pictures and a number line.
- To add and subtract numbers to 20
- To know number bonds to 20

# Maths Vocabulary in Year 1

- Most, greater than, more
- Less, less than, least
- Addition
- Subtraction
- Equals



# Science in Year 1

Science units covered this year:

• Head Shoulders Knees and Toes



• Weather Watchers



• The Pets Factor



• Marvelous Materials



• Plant Detectives



• Into the Wild



Inspire Education Trust

Together we achieve, individually we grow



# The Thematic Curriculum

The subjects covered within The Thematic Curriculum are History, Geography, Music, Art and Design Technology.

- There are also key opportunities to apply skills from English, Maths, Science and Computing
- We also plan opportunities to develop Enterprise and Thinking skills.

# The Thematic Curriculum

**Autumn**

Out of the Toy Box



**Spring**

The Big Smoke



**Summer**

Ahoy There!



# PE

- National Curriculum subject
- Areas covered include: yoga, dance, gymnastics, athletics, team games
- Indoor PE kit - Dark-coloured shorts, plain white T-shirt, pumps
- Outdoor PE kit - e.g. trainers for outdoor PE, jogging bottoms, jumper etc

**P.E. sessions take place on Monday and Thursday. Please ensure that the children always have their kit available for lessons.**



# General Reminders



# Absence/Illness

- Please phone school on the first day
- Please limit appointments in the school day
- Holiday requests during term time - *only approved in exceptional circumstances!*
- Medicines in school
  - Asthma inhalers - labelled please!
  - Prescription medicines to the office.
  - Please speak to **Katie Smith** about a healthcare plan



# Uniform/PE Kit

- Please ensure all children are wearing school uniform
- Long hair must be tied back
- No jewellery or nail varnish to be worn
- Please make sure all uniform is labelled with your child's name and class



# Homework

## Compulsory Homework:

- Reading at least three times a week
- Practising the weekly spellings we send home
- Practising reading HFW

## Optional Homework:

- Fine motor and handwriting practice

# Our Class

- Rewards - whole class and individual  
Dojo rewards
- Merits
- Stickers/Postcards
- Show and Tell
- Birthdays

# ClassDojo

- Used to celebrate achievements in the class and showcase learning
- Share class news or messages
- Each child will be rewarded when they reach: 50, 100, 150 etc Dojo's
- Class Dojo target- 1000 dojos



# Contacting School

If you have any worries or concerns please contact class teachers or pastoral staff through the school office or at the start and end of the school day.

## Pastoral Team:

Miss Smith

Mrs Bailey



Any questions?

