

Welcome to 3B

Autumn Term 2020

3B have started the year as they mean to go on, full of enthusiasm and there is a definite buzz in the classroom. We are all very excited to see what is in store for the year, but we know together we will achieve and grow.



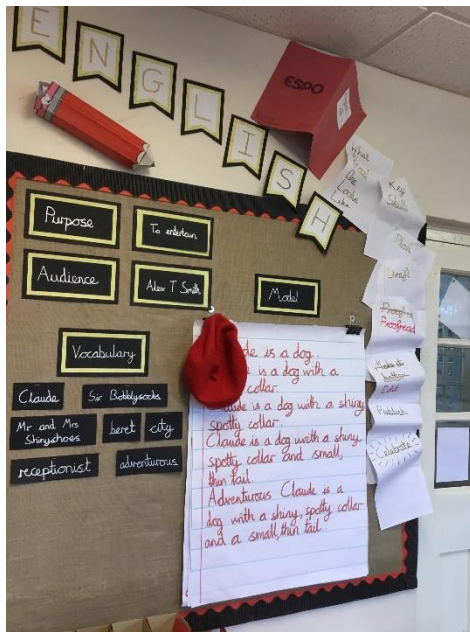
On the Move

They have started the term with our Transport day, all the children in years 3 and 4 got to show off their amazing modes of transport and had great fun on the playground together. We also got to see a police car and a huge van that fit the whole class in! We cannot wait to see what else is in store for us to learn this term!



English

In English we will be focusing on 'Claude in the City' by Alex T Smith, an author who was born and raised in Coventry! The children have loved being reading detectives to find clues based on what the text may be about and creating illustrations from the author's description. We will be using Alex T Smith's character description and upleveling it to create our own to then use in our own story based on Claude visiting Hearsall during our Transport day!



Maths

We have also returned to our much loved approach to maths using Maths No Problem. We have been exploring various ways to answer contextualised questions, using a range of equipment some we have used before and others which are new to us. This approach allows lots more time to discuss as a class what we have discovered and shown there can be multiple ways to find the same answer. We look forward to continuing with our maths journey this term.

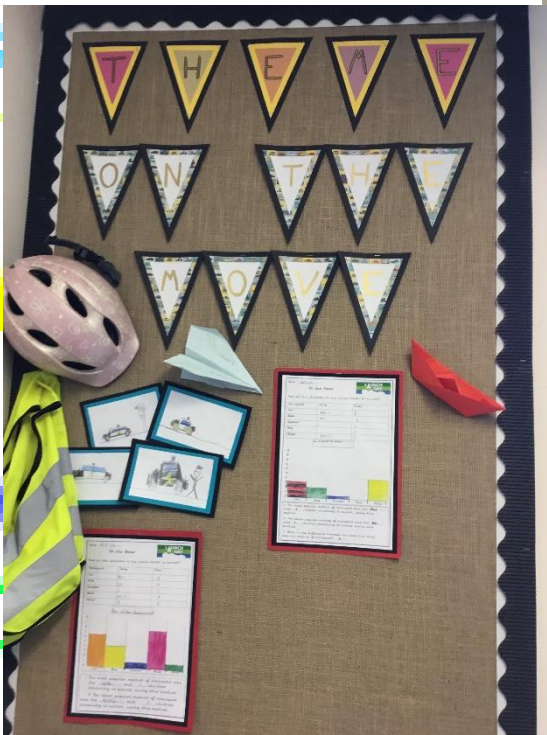
Useful information

We will be focusing on the key skills shown below for our grammar and our spellings will be taken from the high frequency words and the 3/4 common misconception list also below.

Year 3: Detail of content to be introduced (statutory requirement)	
Word	Formation of nouns using a range of prefixes [for example <i>super-</i> , <i>anti-</i> , <i>auto-</i>] Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <u>a</u> rock, <u>an</u> open box] Word families based on common words, showing how words are related in form and meaning [for example, <i>solve</i> , <i>solution</i> , <i>solver</i> , <i>dissolve</i> , <i>insoluble</i>]
Sentence	Expressing time, place and cause using conjunctions [for example, <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> , <i>because</i>], adverbs [for example, <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i>], or prepositions [for example, <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i> , <i>because of</i>]
Text	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]
Punctuation	Introduction to inverted commas to punctuate direct speech
Terminology for pupils	adverb, preposition conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')

Year 3 and Year 4 Statutory Common Exception Words						
Accident	Caught	Eight	Heard	Minute	Possible	Strange
Accidentally	Centre	Enough	Heart	Natural	Potatoes	Strength
Actual	Century	Exercise	Height	Naughty	Pressure	Suppose
Actually	Certain	Experience	History	Notice	Probably	Surprise
Address	Circle	Experiment	Imagine	Occasion	Promise	Therefore
Answer	Complete	Extreme	Increase	Occasionally	Purpose	Thought
Appear	Consider	Famous	Important	Often	Quarter	Although
Arrive	Continue	Favourite	Interest	Opposite	Question	Thought
Believe	Decide	February	Island	Ordinary	Recent	Through
Bicycle	Describe	Forward	Knowledge	Particular	Regular	Various
Breath	Different	Forwards	Learn	Peculiar	Reign	Weight
Breathe	Difficult	Fruit	Length	Perhaps	Remember	Woman
Build	Disappear	Grammar	Library	Popular	Sentence	Women
Busy	Early	Group	Material	Position	Separate	
Business	Earth	Guard	Medicine	Possess	Special	
Calendar	Eight	Guide	Mention	possession	straight	

Our classroom



We have started to fill our displays with some wonderful work!