



Welcome to Year 3



Dear Parents/Carers,

After such a strange time a huge welcome back to Hearsall, we are so excited to have the children back in school and to making some amazing school memories together! This letter is to keep you informed about some of the work our children will be doing in Year 3 and to give you a snapshot of our busy Autumn term.

Recovery Curriculum

We will endeavour to support each and every child in returning to school. For most children their daily goal in going to school is not just to learn but to see their friends and to feel a sense of self-worth that only a peer group can offer. We cannot underestimate the impact of the loss of that social interaction. It is as key to their holistic development as any lesson. What worries will they have because grown-ups have stopped them going to school for a period of time?

For many children the loss of structure will be devastating and as such, we will ensure that our curriculum gives all children chance to adapt to school, this term and beyond.

Theme

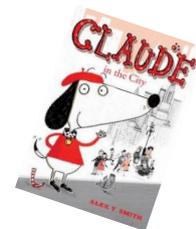
Our topic work this term is 'One the Move'. To begin, the children will consider different types of transport we might use, before exploring the history of bikes and cars. We will have the opportunity to look at the music related to the Coventry car industry and will compose and perform our own songs. We will also be creating and evaluating our own 3D sculpture to represent the car or bike industry.



English

Our English work this term includes:

- Contemporary Fiction, focusing on Claude in the City by Alex T Smith
- Information Texts
- Writing recounts from our trip
- A poet study of Valerie Bloom



Within this written work the focus will continue to be on the accurate use of punctuation, awareness of tense and varying the sentence types used in writing. We shall continue to encourage the children's enthusiasm and independence, when writing. They will be continuing to learn to spell words with common spelling patterns and irregular High Frequency words.

As well as this, we will have regular reading sessions timetabled throughout the week focusing on key reading skills, whilst giving the opportunity to work in small groups, sharing ideas and working together to develop understanding and knowledge.

Mathematics

Our Mathematics work will be covering; counting up to 1000 and beyond; counting on in 3s, 4s, 8s, 50s, and 100s; place value and ordering. The children will begin to learn how to use more formal written methods of calculation and then use these methods to solve problems involving measures and money. Mental Maths will focus on instant recall of taught facts, including number bonds and times table recall.



Physical Education - PE

We will have two lessons of PE a week; one on a Tuesday and one on a Thursday. This term we will be focusing on football. Children will need to have both an indoor and an outdoor kit with suitable footwear for each. This can be brought to school and will remain in school until half term to minimise the PE kits transitioning between school and home. Wherever possible, we will not be changing children for PE and will only change to appropriate footwear. Children will need a kit in school but to minimise risk of infection we will only change when absolutely necessary.

Personal, Social and Health Education - PSHE

Being Me in My World and Celebrating Differences



Children will, with the help of Jigsaw Jo - our PSHE circle time friend, learn about how they can share what makes them different and why it is important to celebrate these differences. Alongside this we will have a focus on anti-bullying and friendship. Special songs will help us with this learning.

Homework

The children will be sent home with weekly spellings to practise, which cover the spelling pattern that they have been learning that week. We also would like children to be listened to reading at least three times a week. Finally, we will be using the Times Table Rockstars app again. The children will find that their coins and avatars are there from last term but their scores have been reset so that they can show progress from years 2 to 3.



Many thanks for your continued support.

**Yours sincerely,
Miss Curzons and Mr Burridge
Year 3 Class Teachers**