



Friday 11th September 2020

Year 2 Curriculum Newsletter

Dear Parents,

Welcome back! Thank you for all your support in settling your children back into school. We couldn't have hoped for a better start to the new academic year, especially given the tremendous levels of change that all of our families have been through. This letter is to keep you informed about the work children will be doing in our busy Autumn term.

Recovery Curriculum

We will endeavour to support each and every child in returning to school. For most children their daily goal in going to school is not just to learn but to see their friends and to feel a sense of self-worth that only a peer group can offer. We cannot underestimate the impact of the loss of that social interaction. It is as key to their holistic development as any lesson. What worries will they have because grown-ups have stopped them going to school for a period of time?

For many children the loss of structure will be devastating and as such, we will ensure that our curriculum gives all children chance to adapt to school, this term and beyond.

Theme - Toys

Theme - In the Toy Box

Our theme work this term is all about toys, past and present. As historians, children will note changes in the history of toys. Children will compare and contrast toys of the past with their own toys today. As designers, children will investigate the properties of toys and use this information to design and make their own sock puppet. As Musicians and Dancers, children will explore a range of music linked to toys, create toy sound effects and learn movements and dance linked to our theme.



English

English work this term focuses on:

- Traditional tales
- Re-telling stories
- Information text
- Character descriptions
- Instructions



Within this written work, the focus will be on taking the children's writing forward by encouraging them to extend their vocabulary choices and use exciting adjectives to enhance their descriptions. They will also learn how to extend simple sentences by using conjunctions such as 'because', 'but' and 'so'. We shall continue to encourage the children's enthusiasm and independence when writing. They will be learning to spell with common spelling patterns and irregular High Frequency words.

Mathematics

This year we are continuing our exciting way of teaching Maths across the school. Based on extensive research into the Singapore style of Maths teaching, 'Maths No Problem' incorporates the use of practical resources, problem solving and group work in a fun and engaging way. Maths lessons will include; counting up to 100 and beyond; counting on or back in ones or tens from any number; place value; ordering; addition and subtraction, including money problems, times tables for 10, 2, 5 & 3 and properties of 2D and 3D shapes. We will continually be solving problems involving understanding of numbers and operations, where the children's mathematical skills will be developed and challenged through their explanations and reasoning.



We will also be continuing to strengthen children's instant recall of taught facts and mental calculation.

Physical Education - PE

In PE this term's activities will focus on 'Attack Defend Shoot' which aims to develop children's ball skills. We please ask you to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school on a **Wednesday and Friday** for these lessons. Please ensure children have a PE kit in school at all times. We will only change children into PE kit when absolutely necessary and otherwise will change to appropriate footwear in line with our Covid precautions.

Personal, Social and Health Education - PSHE

Being Me in My World, Celebrating Differences

Children will learn about how they can share what makes them different and why it is important to celebrate these differences. Alongside this we will have a focus on anti-bullying and friendship. We will also be using the chime bar to support us in feeling calm and mindful.



Homework

The POWER Project linked to our 'In the Toy Box' theme will have open-ended activities relating to this topic. All children understand that the work should be completed to the best of their ability.

Reading

Your child will also bring home a reading book, reading diary and words to learn in their 'word purses'. Reading books and diaries will go home on a Thursday and need to be brought into school on a Monday. Please try and read at least 3 times a week with your child and when you receive the reading diaries please fill this in so that the children can be praised and rewarded with Dojo points for their reading. We would be grateful if you could write a comment in the reading diary.

Later in the year, your child may begin to bring home spellings to learn. More details will follow, when appropriate.

Many thanks for your continued support.

Yours sincerely,



Miss Prockter and Miss Mushing
Year 2 Class Teachers