

Friday 11th September 2020

Dear Parents or carers,

Welcome back! Thank you for all your support in settling your children back into school. We couldn't have hoped for a better start to the new academic year, especially given the tremendous levels of change that all of our families have been through.

Here is some information that will be helpful to you.

Recovery Curriculum

We will endeavour to support each and every child in returning to school. For most children their daily goal in going to school is not just to learn but to see their friends and to feel a sense of self-worth that only a peer group can offer. We cannot underestimate the impact of the loss of that social interaction. It is as key to their holistic development as any lesson. What worries will they have because grown-ups have stopped them going to school for a period of time?

For many children the loss of structure will be devastating and as such, we will ensure that our curriculum gives all children chance to adapt to school, this term and beyond.

Theme

Our topic work this term is called 'In the Toy box'.

We will launch the topic by inviting children to bring their favourite toy into school and then they can enjoy playing with and sharing their toys.

As Mathematicians the children will sort and classify toys, find out which is the most popular toy and record their findings as a pictogram. They will also use their problem solving skills to find out how much different toys cost.

As Designers and Artists, children will design and make their own sock puppet.

As Musicians children will use musical instruments to accompany a puppet show they will create using their puppets.

As historians the children will explore, sort and order photos of toys on a time line. They will then create a simple leaflet to explain what toys were like.



English

Work this term focuses on:

- Contemporary text - 'One Ted falls out of bed' by Julia Donaldson
- Classic tales - 'Dogger' - oral retell and inventing their own lost toy story
- Traditional tales - 'Three Billy Goats Gruff'
- Information text- write about their favourite toy
- Poetry 'Zim Zam Zoom' - perform a range of poems and invent a new rhyme based on the structure of one we have read



Within written work the focus will be on the correct formation and orientation of all letters of the alphabet using pre-cursive script, use of finger spaces and writing simple sentences. The children will learn how to spell words with common spelling patterns and irregular High Frequency Words. They will also begin to use capital letters correctly and use simple adjectives for description. We shall continue to encourage the children's enthusiasm and independence when writing.

Mathematics

This term we will be covering; counting up to 100 and beyond; counting on or back in ones or tens from any number; place value; ordering; addition and subtraction, including money problems, 2D and 3D shapes. Emphasis will be placed on the **correct formation** and orientation of numbers 0-9 and writing numbers 0-10 in words.



The children will also be solving problems and puzzles involving understanding of numbers and operations and explaining their methods and justifying decisions. Mental Maths will focus on **instant recall** of taught facts, such as number bonds to 10.

Physical Education - PE

In PE this term's activities will focus on moving and handling safely around a space and exploring ways in which we can move our bodies.



Please can you to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school on a **Monday and Thursday** for these sessions. We would also suggest that PE kits stay in school until the end of half term as we will only get children changed for PE if it is absolutely necessary, otherwise they will change into appropriate footwear.

Personal, Social and Health Education - PSHE

Being Me in My World, Celebrating Differences

Children will learn about how they can share what makes them different and why it is important to celebrate these differences. Alongside this we will have a focus on anti-bullying and friendship.

Homework

The POWer Project linked to our 'In the Toy Box' theme will have open-ended activities relating to this topic. All children understand that the work should be completed to the best of their ability.

Reading

Your child will also bring home a reading book, reading diary and words to learn in their 'word purses'. Reading books and diaries will go home on a Thursday and need to be brought into school on Monday. Please try and read at least 3 times a week with your child and when you receive the reading diaries please fill this in so that the children can be praised and rewarded with Dojo points for their reading. We would be grateful if you could write a comment in the reading diary.

Later in the year, your child may begin to bring home spellings to learn. More details will follow, when appropriate.



Many thanks for your continued support.

Mrs Chambers and Miss Reeves