

English

- ❖  Read the text and answer the questions about Sports Day. Check the stars for the level of difficulty. The answers are included for you to check afterwards.
- ❖ Research the rules of your favourite summer sport (maybe tennis, cricket or athletics) and make a 'how to play' guide explaining all the rules. Write these as a set of instructions or record your own 'YouTube' style video guide.
- ❖ Look at a non-fiction book about a sport you are interested in. Find out some facts and look at the features. What do you notice? How is a non-fiction text different to a story book? Visit the online library at: <https://www.coventry.gov.uk/coronaviruslibraries>
- ❖ In the well-known fable 'The Hare and the Tortoise', the two animals have a race! Read or watch the story. Can you re-write the story/retell it in your own words? <https://www.bbc.co.uk/programmes/p011syc1>

Summer Sports

Year 2

Weekly Learning Tasks for week beginning 13.7.20

These tasks cover various skills
English, Maths, Creative and
Investigative.

We recommend completing **the 4 purple tasks** plus 4 or more other tasks this week. The activities that are **bold and underlined** may require more adult support. Enjoy!

Maths

- ❖ Carry out an investigation into who can jump the furthest/highest in a long or high jump competition (inside or outside!). Measure the distance/height you jump using a measuring tape and mark with chalk. (Use non-standard units such as shoes/Lego/crayons if you don't have a measuring tape)
<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-simple-indoor-track-and-field-challenges/z4c2bdm>
- ❖  Complete Worksheet 4 about measures from your Maths No Problem workbook (Don't worry if you can't print - just measure/compare items at home!)
- ❖ Complete the online lesson about measuring capacity: <https://classroom.thenational.academy/lessons/to-estimate-and-measure-in-litres>
- ❖  Sports Day Problem solving! Read the problems carefully - are there any numbers or 'maths words'? Think about which method you could use to solve the problem and draw pictures to help and show your working out as you do in your Maths Journals!

Creative

- ❖ Create a medal or 'cup' for a summer sports event. Use any materials you have available and decorate it to make it look special.
- ❖  Look at the colourful artwork by the artist LeRoy Neiman (There's lots more online too!). Create your own artwork of a sports person in his style. Paint or draw and colour.
- ❖ Make your own table football or 'blow football' game using recycled materials. Find out using these two websites
<https://www.bbc.co.uk/cbbc/thingstodo/bp-how-to-make-table-football?collection=bp-arts-and-crafts> or
https://kidsactivitiesblog.com/15682/diy-pom-pom-soccer-game?utm_source=dvr.it&utm_medium=twitter
- ❖  Look at the examples of the sculptures made of people doing different sports. Use the instructions and some tin foil to create your own!



Investigative

- ❖ Design and make an obstacle course or a set of 'events' for a Family Sports Day. It could be inside or outside - just make sure you get an adult to check it's safe! Challenge your family to complete it and time how long it takes them. You could award a medal or certificate to the quickest person!
- ❖ Design a new kit for your favourite sports team. Think about what logos/colours it would need to include, as well as the features of the outfit and the materials that would make it 'fit for purpose'.
- ❖  Investigate the question: 'Does the size of the ball affect how far it can be kicked?' You will need 3 balls/spherical objects of different sizes. Record your prediction, method and conclusion!
- ❖ Research foods that athletes use to stay healthy and keep their energy levels up. Can you design a snack or meal for them?