

Evidencing the Impact of Primary PE and Sport Premium

2019-2020




Inspire Education Trust
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Participation in School Games events - Improvement in teaching and confidence of delivering curriculum through revised upskilling programme (based on large new intake of staff). - Large and sustained uptake of after school clubs and activities. - Sustained commitment to providing a holistic and well-rounded physical activity provision both in and out of school. - Increased participation of identified groups of children in School Games competitions (SEND and Least Active) - Increased participation of identified groups of children in extra physical activity provision. - Achieved School Games participation Recognition Award (in the place of School Games Mark, which was cancelled due to Coronavirus 2019-20) 	<ul style="list-style-type: none"> - Implement and maintain improved teacher knowledge from last year - continue with Upskilling (NQTs & NQT+1) ensure plans are readily available especially for teachers delivering School Games Competition prep lessons - Improve children's activity throughout the school day - part of 'recovery curriculum'. - Target Early Years Provision (100% engagement in physical activity in school & increase extra-curricular participation). - Use pupil and parent voice to further drive extra-curricular provision - Achieve School Games Sports Mark (Cancelled due to Coronavirus 2019-20) - Increase percentage of children meeting national curriculum requirements for swimming and water safety through targeted top-up lessons.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,570 (Spent: £14,766/75.4% due to Cov-19)(£4,804/24.6% to be carried over to 2020/21 allocation)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9.3%
Intent	Implementation		Impact		
Ensure that all students receive 2 hours of PE curriculum each week.	Allocated timetabled slots, twice per week. Emphasis on teacher upskilling which involved teachers directly in delivery and CPD.	£0	<ul style="list-style-type: none"> - Timetable & long-term plans/medium-term plans implemented, with clear subject indicators, linked to School Games - increased PE Hub login to aid with planning and delivery of PE lessons when not being upskilled - New upskill model implemented: children received 1 hour professional coach (modelled skills to teacher) followed by 1 hour of teaching, following plan and progression from previous lesson. 	<ul style="list-style-type: none"> - Continue with timetable but upskilling limited to NQT staff. - Continue with PE Hub for non-School Games units - Use previous plans from School Games lessons to aid with teaching sequence for staff not being upskilled. 	
Develop lunchtime through the use of a coach and Sports Leaders to ensure children are active as well as developing core fundamental skills.	Greater range of clubs at both lunch and after school offered (9 sports-based clubs offered after school).	£1815	<ul style="list-style-type: none"> - Participation registers in lunchtime and after school activities: increased football lunchtime provision due to high demand (UKS2) - Sports Leader training held, November 2019. 	<ul style="list-style-type: none"> - Increased participation in lunch-time clubs - Possible increased variety (dependant on popularity & demand - child-led) 	

<p>Children to have an access to a wide range of after school clubs.</p>	<p>Audit of sports club registers</p>	<p>£0</p>	<ul style="list-style-type: none"> - (Aut data only due to Covid-19 shutdown in Spring) 30% participation in extra-curricular clubs - 35% of KS2 children in after-school clubs - 30% of UKS2 took part in extra-curricular Football clubs. - 27% of all registered PP children in the school took part in extra-curricular clubs/activities (representing 18% of those attending clubs). - 27% of all registered SEND children took part in extra-curricular clubs/activities. (representing 18% of those attending clubs) 	<ul style="list-style-type: none"> - Target least active, PP & SEND children to join extra-curricular clubs
<p>To engage EYFS/SEN/PP/Least Active children in increased physical activity</p>	<ul style="list-style-type: none"> a) 'Token Time' led by RS during allocated/timetabled slots. b) Enter children into specialised School Games events c) Include key groups as Sports Leaders 	<p>* Cross-ref. CV Life provision</p>	<ul style="list-style-type: none"> a) - EYFS dance sessions timetabled in each week - 'Token Time' timetabled in and mini tournament held - published on sport noticeboard. b) Competition registers show that 25% of children who took part in School Games competitions were PP and 8 SEND pupils took part in specialised SEND competition. c) 15% of Sports Leaders were classed as having SEND & 23% were PP. 	<ul style="list-style-type: none"> b) Continue to provide these children with the opportunity to take part in increased activity through School Games. c) Increase numbers of Sports Leaders to include Y5 & Y6 children, PP & SEND where appropriate.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
To celebrate sporting achievements during assemblies and in school.	<ul style="list-style-type: none"> - School Newsletter & Class Dojo - School Games Awards given out in Merit Assemblies - Increase awareness of & celebrate achievements in school with use of notice boards: showing competition photos, certificates etc. 	£0	<ul style="list-style-type: none"> - Raised awareness in school and amongst parents. - Celebration of achievements in whole school assembly 	<ul style="list-style-type: none"> - Repeat in coming years (add Social media outlets) - Continue to increase awareness of & celebrate achievements in school with use of notice boards: showing competition photos, certificates etc. - To celebrate sporting achievements out of school
Increased physical activities during school hours, outside of PE lessons (To continue to participate in Wellbeing Wednesday & Walk to School week)	<ul style="list-style-type: none"> a) All teachers to complete activities for Wellbeing Wednesday - whole school 'dance' completed but not showcased due to lockdown. b) Walk to school (Living Streets) travel tracker 	£0	<ul style="list-style-type: none"> a) Timetabled and communicated with staff b) Web report for Travel tracker - badges received for achievement - children motivated to get next badge 	<ul style="list-style-type: none"> a) Revise Wellbeing Wednesday to coincide with new MAT timetable. Plan new initiative? (TBC) b) Repeat in coming years and track/compare
Continue to provide Swim & Sport sessions, making staff more aware of competitions (dates etc) and develop their confidence/involvement in selecting children.	Sport Sessions (Swim lessons allocated from different cost centre) completed - focus on School Games sports (long- and medium-term plans communicated with CV Life - RQ for implementation during 'Sport' sessions)	£336	<ul style="list-style-type: none"> - Participation records for School Games. - Positive feedback from LKS2 teachers re: Sport (teachers selected children for School Games competitions based on lessons) 	<ul style="list-style-type: none"> - Continue with Swim & Sport model - Revise Swim model to help increase % of swimmers by Year 6.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			55.4%
Intent	Implementation	Impact	
To hire qualified sports coaches to work alongside teachers when teaching PE to improve the quality of teaching, therefore improving outcomes for children, including knowledge of School Games competitions and how these link to the curriculum.	<p>Staff to work alongside CV Life coaches Ryan Stilwell & Gary Gasgoyne, 5 afternoons per week to upskill staff in different areas of P.E., including School Games competition event training and selection of teams/children.</p> <p>* Note: Lockdown prevented all areas of the curriculum being covered</p>	<p>£10,845</p> <p>- GG worked alongside: Year 6: Sportshall Athletics (School Games comp training); Gymnastics; (Lockdown prevented further teaching)</p> <p>- Teacher voice feedback (increased knowledge of School Games Comps requirements- all linked to NC objectives)</p> <p>RS worked alongside: Year 5: Sportshall Athletics (School Games comp training); Gymnastics; (Lockdown prevented further teaching)</p> <p>Year 3: Football, Endball, Magnificent 7 (all School Games comp training)</p> <p>Year 2: Attack, Defend, Shoot; Gymnastics & Agility (School Games comp training).</p> <p>Year 1: Attack, Defend, Shoot; Gymnastics & Agility (School Games comp training).</p> <p>- Teacher voice feedback (increased knowledge of School Games Comps requirements - all linked to NC objectives)</p>	<p>- CV Life to now upskill NQT & NQT+1 staff only</p> <p>- Use previous plans and P.E. Hub to support planning and teaching for all other teachers. (MAT and P.E. Lead to support if needed)</p> <p>- Take lead from 'recovery curriculum' as baseline evidence & plan progression as per results.</p>
Cover for PE co-ordinator to attend CPD sessions.	CPD attended by P.E. Lead: 11.12.19 (National picture; Sport Premium spending; Swimming)	£0	Session notes: awareness of potential new swim assessment initiative to track swimmers in CV Life lessons. Update on Coventry PESSPA picture.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.2%
Intent	Implementation		Impact	
Increasing participation and experience in dance. Improve health & wellbeing understanding for all pupils to encourage active and healthy lifestyles.	Kirstie Smith - dance and fitness instructor to run curriculum sessions for all year groups -6, with focus on engagement in dance and delivery of fitness of fitness, lifestyle and education	£1220	Pupil Voice Parent voice following performances	Re-book and plan programme across the year and liaise with/for staff re: content.
Engage children in physical activity whilst at home during lockdown.	School Games Lockdown packs and activities promoted via Class Dojo school platform, Twitter and Facebook.	£0	<ul style="list-style-type: none"> - Adult engagement via School Dojo platform asking how children can participate. - Children in school bubbles participated in activities. 	Encourage use of activities in P.E. and/or during Wellbeing Sessions.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			2.8%	
Intent	Implementation		Impact	
To participate in a wide range of School Games (and other) events	Buy-in to & PE co-ordinator organised teams to attend School Games Events in: - Endball - Football - Boccia/Archery - *Magnificent 7 (LKS2) - *Sportshall Athletics (UKS2) - *Agility (KS1) (Buy-in covers transport for main *'Pathway' events)	£400	<ul style="list-style-type: none"> - 'Your School Games' dashboard - records Level 2 entries on national platform. - Events publicised in School Newsletters. Children received participation certificates. - Range of events offered covering Years 1 - 6, including inclusive event Boccia & Archery and 'least active' 'Festival' events. 	<ul style="list-style-type: none"> • Re-engage September 2020 with Coventry West SGO. Receive calendar of events & plan participation (if permitted under COVID/schools national guidelines.) • Aim to continue and increase participation for SEND, PP children at relevant events. • Re-enter football leagues, pay subscription & engage CV Life coaches to run teams (if permitted under COVID/schools national guidelines.)
	Participation in Coventry Schools National relay championships. (Cancelled due to Coronavirus pandemic)	£0		
To participate in a range of inter-sport matches/competitions organised by Coventry Primary School Sport Association	Extra-curricular (UKS2) football teams: - Boys' A&B Teams in local Schools' League and Cup Girls' Team as above	£60	- Results publicised in School Newsletters & celebrated in assemblies.	Continue next year (if permitted under COVID/schools national guidelines.)
Transport to and from events	School Games transport outside of buy-in. (See non-starred events above)	£90	Up to 30 children per event participated in competitive sport across the city	Additional members of staff (minimum P.E. lead) to gain minibus licence.
Hold small intra-school gymnastics competition for Year 2 children.	Timetabled 'Token Time'	£0 (included in CV Life provision see above)	- Children received opportunity to compete within school, against their class and year group peers.	Continue if budget permits

Summary

PE and Sport continue to thrive at Hearsall Community Academy and the engagement and involvement of pupils, staff, senior leaders and governors has continued to be significant.

Two hours of timetabled PE learning leads the curriculum infrastructure, thus allowing all children access to two hours of taught physical education and activity per week. The success of the revised curriculum upskilling programme has proved vital in providing newly-arrived staff with enhanced skills, knowledge and confidence, in order to continue with their own delivery of the subject.

The high profile of competitive sports has also been another great success for Hearsall Community Academy, resulting in attendance at School Games events, notably for children who would not normally have the opportunity to take part in competitive sport. (The attendance of PP/SEND children participation was at an increase). The school community regularly celebrates the successes of those who represent the Academy and thus fosters a pride in its competitors.

The school continues to value the support from CV Life: for their contribution to after-school and extra-curricular clubs. Extra-curricular clubs thrive, and receive high levels of uptake.

NOTE: Due to Covid-19, a rollover amount of £4,804 will be allocated to next year's budget allocation.

Signed off by	
Head Teacher:	Claire Jones
Date:	17/7/20
Subject Leader:	Rebecca Granger
Date:	17/7/20
Governor:	Lisa Hayes
Date:	20 July 2020