

English

- ❖ Read or watch the story of 'The Koala Who Could' by Rachel Bright and talk about what happens in the story. What is your favourite part?
<https://www.youtube.com/watch?v=Qx48Pw-ssY8&t=10s>
- ❖ Drawing/Writing - Draw a picture of an animal from the story. Level up: Write a sentence or two to describe what the animal looks like.
- ❖ The story has lots of rhyming words. What is a rhyming word? Listen to the rhyming song,
<https://www.youtube.com/watch?v=RVophT8naUM&t=12s>
Can you think of a third rhyming word?
-  Reception: Can you think of any other rhyming words to complete the rhyming strings?
- ❖ Can you make up your own story about an Australian animal, like this story? Maybe about a kangaroo or a kookaburra. Record yourself telling it and send it to your teacher.

Life Down Under Nursery and Reception

Weekly Learning Tasks for week beginning 22.06.20



Key text: 'The Koala Who Could' by
Rachel Bright

These tasks cover various skills **English**,
Maths, **Creative** and **Investigative**.

Enjoy ☺

Maths

- ❖ Sing songs and share rhymes that feature numbers and counting e.g. Ten Green Bottles, Five Little Men in a Flying Saucer, Five Current Buns etc. There are loads on this useful website:
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm>
-  Complete The Great Barrier Reef activity. Can you count the images from The Great Barrier reef?
- ❖ Can you find leaves from Kevin's tree in your garden? See how many you can collect and count these.
- ❖ Go on a number hunt in your local environment. What numbers can you spot? Look at: car registrations, house numbers and road signs. Challenge 1- can you write these numbers down? Make sure the digits are the correct way round! Challenge 2 - can you put the numbers in order from smallest to biggest?

Creative

- ❖ Junk modelling - In the story, Kevin's tree fell down. Can you build a new home for Kevin to live in using recycled junk? Explain to your teacher how you made it.
- ❖ Can you create your own aboriginal art? Use felt tips, coloured pencils or finger paint to create your own design. Look at the examples to help you.

- ❖ Use kitchen roll tubes to make your own didgeridoo, a musical instrument from Australia. Paint or decorate this in your own design, then 'play' some tunes!
- ❖ Can you use play dough to create your own Australian animal, like a koala or kangaroo? Don't forget to add all of their features.
- ❖ Listen to some Aboriginal music. Can you move your body to different ways to the beat? <https://www.youtube.com/watch?v=oaHRzVjhTPY>



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Investigative

- ❖ Go for a walk outside and collect some sticks and twigs. These can be your Aboriginal clapping sticks! Use them these to create your own music. Can you create some different rhythms? Record your music if you like!
- ❖ Choose an animal that you may find in Australia. Maybe a koala like Kevin, or a wombat, or an emu! What do they look like? Where do they live? What do they eat? Talk about, draw or write down the information. You can do this for more than one animal if you like.
- ❖ Kevin is good at three things: clinging, napping and munching on leaf-buns. He doesn't like trying something new! What could you try that is new? Choose something and give it a go! Perhaps a new food!
- ❖ Make your own Anzac biscuits! 