Under the Sea
Year 3 and Year 4

Weekly Learning Tasks for week beginning 4.5.20

These tasks cover various skills English, Maths, Creative and Investigative.
We recommend completing the **2 purple tasks** plus 6 or more other tasks this week. The activities that are **bold and underlined** may require more adult support. Enjoy! ☺

English

❖ **Read the information about Deep Sea Explorers and complete the comprehension questions 1*, 2** or 3***. (Answers are provided so you can check your work.)**

❖ Research and write a fact file about one or more creature from 'Under the Sea'. Remember to use the features of an information text.

❖ Write a 'diamante' poem about the theme 'Under the Sea'. Use the 'How to write a diamante poem' resource to guide you.

❖ Imagine you are a deep sea explorer. Write a diary entry about your first experience in a new underwater habitat.

Maths

❖ **Solve the 'Under the Sea' multistep word problems involving adding, subtracting, and dividing. Choose either Shrimp 1*, Tiger Shark 2** or Blue Whale 3*** difficulty rating.**

❖ Use your addition and subtraction skills to crack the codes and discover the names of the hidden 'Under the Sea' creatures.

❖ Look at the data in the 'Oceans of the World' Fact Table and answer the questions about the areas and average depths of the world's oceans. Ask a grown up to check your answers afterwards.

Creative

❖ **Create an 'Under the Sea' creature using anything you have to hand at home – toilet rolls, scraps of paper, magazines, strips of material, empty packaging. Have a look at the examples of 'Toilet Roll Fish' on the resources sheet.**

❖ **Create an 'Under the Sea' theme scene in a shoebox or similar-sized box. Include the sea creatures, the coral, the seaweed and even some hidden treasure. Have a look at the examples of 'shoebox scenes' on the resources sheet.**

❖ Imagine you are your favourite sea creatures. Write and perform a song describing what your life is like in the ocean. Take inspiration from the Disney song 'Under the Sea'.
https://www.youtube.com/watch?v=GC_mV1IpjWA

Investigative

❖ The seas and oceans around the world are increasingly polluted by plastics. Research why plastics in our oceans is a problem, including watching the Newsround video through this link, https://www.bbc.co.uk/newsround/42810179 and make a poster explaining the problem and how people could make things better.

❖ Did you know that objects, including animals, float more easily in the sea and oceans than in fresh water? Investigate this by conducting this 'Salt Water Experiment'.

❖ Find out the names of different parts of a sea animal of your choice (e.g., shark, dolphin, octopus). Draw a scientific diagram of the animal, labelling the body parts, and explain how the animal's body is well-suited and adapted to its 'Under the Sea' habitat.

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