

## English



- ❖ Read the text called 'Seren's Seasons?' and answer the comprehension questions. Choose either 1\*, 2\*\* or 3\*\*\* difficulty rating. The answers are included!

- ❖ Read or watch - Percy the Park Keeper- 'After the Storm.'



<https://www.youtube.com/watch?v=7dyCkleWRzo>

Write a description of the storm. Remember to use full sentences and a variety of adjectives.

- ❖ **Poetry**- Write a poem based on your favourite weather. You could do an acrostic e.g. RAIN.

# Weather Watchers

## Year 1 and Year 2

### Weekly Learning Tasks for week beginning 27.4.20

These tasks cover various skills  
**English, Maths, Creative** and  
**Investigative.**

We recommend completing the **2 purple tasks** plus 6 or more other tasks this week. The activities that are **bold and underlined** may require more adult support. Enjoy! 😊

## Maths





- ❖ Weather Division Problems. Answer the questions - Choose either 1\*, 2\*\* or 3\*\*\* difficulty rating.
- ❖ Make a tally or a pictogram showing the amount of rainfall over a week. How many hours did it rain for? Which day had the most rain?
- ❖ Find out the temperature outside for each day this week. What was the temperature on each day? Order the days from the hottest to the coldest.
- ❖ The average temperature in England in April is 12°C. What do you know about the number 12? Can you list 20 number facts with the answer of 12?

## Creative

- ❖ **Music** - Create your own musical instrument, which makes weather sounds e.g. a rain stick using rice and a kitchen roll tube. Challenge- Create a soundscape of a storm using a variety of household objects.
- ❖ **Design** - an outfit you would wear in each of the four seasons. Label the items you would need.
- ❖ **Make** a lovely wind chime for your garden or another outside space. You could make it rainbow themed! See this website for ideas: <https://www.growingajeweledrose.com/2013/04/spring-art-for-kids.html>
- ❖ **Explore**- Go on a sunny weather walk or go in your garden. Collect items to create a spring picture.



## Investigative

- ❖ Record the weather each day on the activity sheet. What do you notice about the weather this week? 
- ❖ Present a weather report for this week's weather. You can video your weather report or create a report using symbols.
- ❖ Make a simple rain gauge to see how much rainfall there is over a day or the week. Do you need the same size containers? 
- ❖ Does your shadow change during the day? Draw your own, or an object's, shadow at different points of the day to find out.