

English

- ❖ Read the information about 'Superheroes' and complete the comprehension questions - 1*, 2** or 3***. The answers are provided so you can check your work afterwards. 
- ❖ Write then design a comic strip story about a superhero saving someone from a dangerous situation. 
- ❖ Read facts about Thor (from Norse mythology) and write a description of this legendary superhero. <https://kids.kiddle.co/Thor>
- ❖ Write a report about real life superheroes (e.g. the NHS, police, fire fighters). Include information about what they do each day.

Superheroes

Year 3 and Year 4

Weekly Learning Tasks for week beginning 27.4.20

These tasks cover various skills **English, Maths, Creative** and **Investigative**.

We recommend completing the **2 purple tasks** plus 6 or more other tasks this week. The activities that are **bold and underlined** may require more adult support. Enjoy! 😊

Maths

- ❖ Superheroes Multiplication. Answer the questions - choose Superman 1*, Hawk-Girl 2** or Iron Man 3*** difficulty rating. 
- ❖ Find out your friends and family's favourite superhero. Collect the data in a tally chart, then make a graph / chart to show your findings. **You could call or message people safely to find out their choices.**
- ❖ Create a Top Trumps set for different Superheroes - Consider what numbers you would rate them as (e.g. power, strength, speed). Make the cards and play with somebody in your home.
- ❖ Make a visual timetable for a Superheroes day - What might they do? What time will they get up?

Creative

- ❖ Invent a superhero then create your own superhero outfit for them. You could use junk modelling, play-doh, or paint a picture, or any other way you wish!
- ❖ **Make a Superhero obstacle course in your home or in your garden for you / your family to have a go at. Consider using different levels (e.g. over objects, under an object). Ensure you stay safe please!**
- ❖ **Create a thank you card for a real-life super hero that you know. Tell them exactly why you think that they are a superhero and ask an adult if it can be safely sent to them.**



Investigative

- ❖ Design a gadget that a superhero could use, based on a kitchen item e.g. potato masher, salt mill. Explain how it works, what it does and when they could use it.
- ❖ Investigate what people in your household would like their superpower to be - Can you predict first? Make a poster of your findings.
- ❖ If you have a microwave, carry out a science challenge to measure the speed of light. Amazing! 