

English

- ❖ Research your favourite animal in the 'Deadly 60'. Use this information write a script that could be used for a TV documentary episode about that animal. Rehearse and perform this to a member of your family.
- ❖ Create a list poem using as many animals as you can that are in the deadly 60. **Challenge:** *Can you use rhyming couplets?*
- ❖ Imagine you are one of the animals in the 'Deadly 60'. Create a diary entry that shows a day in the life of that animal.

Deadly 60 Year 3 and 4

Weekly Learning Tasks for week beginning 6.4.20

These tasks cover various skills **English, Maths, Creative** and **Investigative.**

We recommend completing 8 or more of these tasks this week. The activities that are **bold and underlined** may require more adult support. Enjoy! 😊

Maths

- ❖ Find and record the lengths of the 60 most deadly animals in the world:
 - Use addition methods to add some of lengths together. Careful with your columns!
 - Check that all the measurements are in the same unit of measure. If not, convert them. Now order them from shortest to longest.
- ❖ Choose 10 of the lengths. Record the numbers that are 10 more, 10 less, 100 more, 100 less. Challenge: 1000 more, 1000 less. Can you round the numbers to the nearest 10 and 100?
- ❖ Sort the 'Deadly 60' creatures into mammals, reptiles, fish etc. Make a bar chart to show how many there are in each category.

Creative

- ❖ **Crossword/Word search** - Create your own crossword or word search using as many animals from 'Deadly 60'. Give it to a member of your household to solve.
- ❖ **The 'Deadly 60' Olympics - Find other member of your household and compete in the 'Deadly 60' Olympics. Each choose 3-5 animals and an event it would compete in (e.g. cheetah = sprinting, tiger snake = slithering across the floor, jumping jack ant = standing long jump). Take it in turns to complete the event and keep track of who wins!**
- ❖ **Make a model of a 'Deadly 60' creature using bits and bobs from your recycling box.**



Investigative

- ❖ Choose 3-5 animals from the 'Deadly 60'. Find out, then draw their food chains.
- ❖ Research and create Top Trump cards for some of the animals in the 'Deadly 60'. Play your 'Top Trumps' with some of the people at home.
- ❖ Pretend you have been put in charge of adding some new creatures to the 'Deadly' list. Make a list of your choices and explain why they are so 'deadly'.
- ❖ Research the habitat of your favourite 'Deadly 60' animal. Draw and label it. Maybe you could create this somewhere in your house.