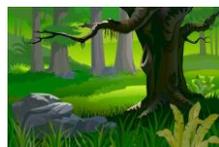


English

- ❖ Write your own acrostic poem about the forest, with each line starting with each letter of the word **F O R E S T** - Find an example here: <https://www.poetry4kids.com/lessons/how-to-write-an-acrostic-poem/>
- ❖ Make a forest of 'root word' trees - Draw a tree with roots. Write your root word on the roots. Then add different suffixes and prefixes to make new words write these in the tree, e.g. **play**. = playful, playing, played
- ❖ **Read the story or watch the video 'Owl Babies' by Martin Waddell**
 <https://www.youtube.com/watch?v=TPQRiSTYFHo> . **Choose one of the characters from the story and write a character description of them. Remember to use lots of adjectives!**

Creative

- ❖ Draw/colour/paint a forest scene and include lots of different animals that might live there - use books or pictures online to give you some inspiration.
- ❖ Create your own eco-friendly art work using twigs, leaves, stones and other natural materials. You could add colour by painting or decorating your objects too!
- ❖ **Make your own colourful sun-catcher using shapes inspired by nature. Hang it from a tree outside or in your window for others to enjoy. Some ideas here: <https://www.activityvillage.co.uk/suncatchers>**



In the Forest Year 1 and Year 2

Weekly Learning Tasks for week beginning 30.3.20

These tasks cover various skills
English, Maths, Creative and
Investigative.

We recommend completing 8 or more of these tasks this week. The activities that are **bold and underlined** may require more adult support. Enjoy! 😊

Maths

- ❖ Complete a 'weights and measures' scavenger hunt in your garden or outside! What's the lightest thing you can find? Can you find the largest stone? Two things that are exactly the same height? Can you find a group of the same object and put them in order of length/weight?
- ❖ Using natural materials (twigs/stones/leaves etc.), or things in the kitchen (pasta etc.) can you make your own pictorial calculations for numbers bonds to 10 and 20? Year 2 children, can you make arrays or groups to show your multiplication and division facts? **Get an adult to check your answers. Have you found all the possible number bonds?**

Investigative

- Imagine you lived in the forest. Design your dream tree house to live in. Consider how you would build it, what materials you would use and any special features it might have. Label your designs.
- **Read the story 'The Gruffalo' or watch online. Think about the different animals in the story - where in the forest do they live?**
 **Research the habitats of different animals (See PowerPoint). Could you build these habitats outside or design a habitat for the Gruffalo?**
- **Find out about the different parts of a tree. Draw a tree and label them! You could find out the names of different trees in the UK and draw and label their leaves.**