

# Sports Premium

2018-2019



## Rationale for Sports Premium Funding 2018/19

The Department for Education has confirmed that it will fund the Primary PE and Sport Premium for the 2018/19 academic year. A total of £320 million will again be made available to primary schools in England to improve the quality of PE and sport.

The Sport Premium funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. The Department for Education has stated that schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport.

### How should the Sport Premium Funding be spent?

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

We will be held accountable for how we have used the additional funding to support children's progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details of our extra-curricular provision and discrete PE lessons. This will ensure that parents and carers are made fully aware of sporting opportunities available to children at Hearsall Community Academy.

### How is the Sport Premium Funding Allocated?

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. The money is distributed to schools in two payments in October and April of each year.

In the year 2018-19, Hearsall Community Academy received £19,160.

### Achieving the Objective

In accordance with recommendations from both The Youth Sport Trust (YST) and the Association for Physical Education (AFPE), we have evaluated our objectives and our long term strategy in relation to the Sports Premium and PE and Sport as a whole.

**Our aims will centre on improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These indicators will be used to evaluate our current practice and used to shape our objectives moving forward.

#### PE and Sport at the Inspire M.A.T.

As PE and Sport grows throughout the M.A.T, we will endeavour to build a complete package for all of our schools, enabling us to take full advantage of expertise, resources and support from the different schools.

As part of our planning and reviewing cycle, we will set wider targets as a M.A.T and then make adjustments and additions to tailor provision to the needs of our individual schools. Throughout the process, we will look to build a 'critical friend' base and share good practise and successes as a PE and Sports Team. We will also look to engage in more competitive sport opportunities across the MAT as well as hope to give our children a range of sporting experiences.

## Review of 2018/19 Sports Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Participation in School Games event</li> <li>- Increase participation in competitive events</li> <li>- Improvement in teaching and confidence of delivering curriculum through upskilling programme.</li> <li>- Large and sustained uptake of after school clubs and activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop teachers' understanding of differentiation and progression of skills taught in PE (based on large new intake of staff and students)</li> <li>- Improve children's activity throughout the school day - not just during PE lessons (Wellbeing Wednesday audit &amp; increased sports clubs during lunch times)</li> <li>- Increase participation of identified groups of children in School Games competitions</li> <li>- Use pupil and parent voice to further drive the PE curriculum</li> <li>- Achieve School Games Sports Mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - Swimming Gala

Academic Year: 2018/19		Total fund allocated: £19,160	Date Updated: 16/09/10	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all students receive 2 hours of PE curriculum each week.	Emphasis on upskilling which involved teachers directly in delivery and CPD.	£0	Timetable with clear subject indicators, linked to School Games – increased PE Hub login to aid with planning and delivery of PE lessons when not being upskilled	Trial new upskill model (ALL teachers upskilled once a week, every week) Continue with PE Hub - close conversation with Sports Coaches re: learning journey
Develop lunchtime through the use of a coach and Sports Leaders to ensure children are active as well as developing core fundamental skills.	Greater range of clubs at both lunch and after school offered (9 sports-based clubs offered after school).	£0	Participation registers in lunchtime and after school activities.	Sports Leader training booked for November 2019. Reduction in external coaches during lunch time.
Children to have an access to a wide range of after school clubs.	Audit of sports club registers	£0	After club registers and tracker.	2019/20 non-PP children asked to contribute to after-school clubs.

\* Cross-reference performance indicator 3 (upskilling)

	Percentage of total
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
To celebrate sporting achievements in and out of school during assemblies.	Newsletter (Half termly) & Class Dojo	£0	Newsletter (Half termly)	Repeat in coming years.
Increased physical activities during school hours, outside of PE lessons (To continue to participate in Wellbeing Wednesday.)	<p>a) All teachers to complete activities for Wellbeing Wednesday.</p> <p>b) Walk to school month</p>	£0	<p>a) Timetabled and communicated with staff</p> <p>b) Web report for Walk to school</p>	<p>a) Whole school 'dance' initiative. Next steps: shared resources base for ideas - roll out mindfulness etc as well as high-energy physical activity.</p> <p>b) Repeat in coming years and track/compare</p>
To introduce new sports in the school: trigolf.	Tri-golf: participated during PE lesson for Year 3 during Swim & Sport session.	£0	Participation records for Tri-golf tournament held in Summer term.	Continue to provide Swim & Sport sessions, making staff more aware of competitions (dates etc) and develop their confidence/involvement in selecting children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To hire qualified sports coaches to work alongside teachers when teaching PE to improve the quality of teaching, therefore improving outcomes for children.	Staff to work alongside CV Life coaches Ryan Stilwell & Ben Tidy, 5 afternoons per week to upskill staff in different areas of games.	£16,625	RS/BT worked alongside Year 6: dance; athletics; Gymnastics; rounders. Year 5: dance; athletics, basketball; tennis; cricket Year 4: Netball; gymnastics; Outdoor Adventure Activities. Year 3: Netball; gymnastics; Outdoor Adventure Activities. Year 2: Gymnastics & Multi-skills.  Sports Premium Staff Voice 2018-19.  Cover booked (A. Webb & C. Cooper)	Review model (staff voice) & revise if needed. Ensure ALL staff receive upskilling, every week, if possible.
Cover for PE co-ordinator to attend CPD sessions.	Office to book cover for PE co-ordinator to CPD 1) Active Planner & School Games programme 2) School Games mark &	£229.50		Ensure attend all local in-house and out-sourced events as information gathering & networking invaluable to role.

	national update.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing participation and experience in dance .  Improve health & wellbeing understanding for all pupils to encourage active and healthy lifestyles.	Kirstie Smith - dance and fitness instructor to run curriculum sessions for all year groups -6, with focus on engagement in dance and delivery of fitness of fitness, lifestyle and education	£1320	Pupil Voice	Re-book and plan programme across the year and liaise with/for staff re: content.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£1017.50		
To participate in a wide range of School Games events	PE co-ordinator organised teams to attend School Games Events in: <ul style="list-style-type: none"> <li>- Endball</li> <li>- Gymnastics</li> <li>- Boccia/Archery</li> <li>- Football</li> <li>- Hockey</li> <li>- Rowing</li> <li>- Tennis</li> <li>- Magnificent 7</li> <li>- Sportshall Athletics</li> <li>- Multi-skills</li> </ul>	£375	'Your School Games' dashboard - records Level 2 entries on national platform.  Events publicised in School (Sports) Newsletters. Children received participation certificates.  Range of events offered covering Years 1 - 6, including inclusive event Boccia & Archery.	Re-engage September 2019 with Coventry West SGO. Receive calendar of events & plan participation. Focus on three main events aiming to improve performance. Aim to increase participation for SEND, PP children at relevant events.
To participate in a range of inter-sport matches/competitions organised by Coventry Primary School Sport Association	Boys & Girls Football & Cross Country	£60	Results publicised in School (Sports) Newsletters. Children in Year 5/6 representing school in teams.	Re-enter leagues, pay subscription & engage CV Life coaches to run teams.
Transport to and from events		£582.50		

## Summary

PE and Sport continue to thrive at Hearsall Community Academy and the engagement and involvement of pupils, staff, senior leaders and governors has continued to be significant.

Two hours of timetabled PE learning leads the curriculum infrastructure, thus allowing all children access to two hours of taught physical education and activity per week. The success of the curriculum upskilling programme has proved vital in providing staff with enhanced skills, knowledge and confidence, in order to continue with their own delivery of the subject.

The raised profile of competitive sports has also been another great success for Hearsall Community Academy, resulting in the increased attendance at School Games events, notably for children who would not normally have the opportunity to take part in competitive sport. (The attendance of PP/SEND children participation was at an increase).

The school continues to value the support from CV Life, for their contribution to after-school and extra-curricular clubs. Extra-curricular clubs thrive, and receive high levels of uptake.