

May 2019

Dear Parents,

Welcome back from the Year 6 team! We hope that you and your family had an enjoyable Easter holiday. This letter is to keep you informed about some of the work that the children will be doing during their final term at Hearsall.

Creative Curriculum - 'Wild Waters'

This Term our topic is 'Wild Waters'. Within the theme, the children will be learning about where water comes from by studying water filtration, the water cycle and how a river gets from source to sea. Initially the children will take part in a selection of water themed challenges which will allow them to understand how water ends up getting into our taps. We will also be studying the geography of the country; this will include identifying and studying rivers within our locality before researching the major rivers of the UK and of the world. The children will have the opportunity to use ICT to research and create mini presentations to share with the class which will include a map of river locations and journeys made. This theme unit will also give the children the chance to design and make their own product, which will be a raft. Later in the unit they will have the chance to test it during a visit to a local river. Here, the children will have a chance to study impressionism art by looking at Monet's River Thames picture and his other pieces of river artwork. This will pave the way for the children to create a river picture in the style of Monet, considering light and colour. The history and development of seaside town resorts during Victorian times will also be explored. We will use a range of sources to find out about seaside towns in the past and will compare photos of then and now and identify what has changed. We will then finish our summer theme by researching 'who helps keep us safe by the coast' and identifying ways we can raise money in support of a water charity. We hope that the children are as excited about the theme as we are! Be sure to ask them about the topic as it progresses!

English

For the first part of this term, we will be entering our final phase of preparation for the SATs in May. We will be revising many of the grammar and spelling conventions that the children have been learning in Key Stage 2, and continuing to work on and develop key reading comprehension skills. As well as this, the children will be working on a visual literacy film: 'Night at the Museum.' This will provide the children with further opportunities to improve their writing composition skills by learning how they can best 'entertain' the reader by the words, phrases and patterns they can use as an author. The children will then create their very own adventure story, based on their unpicking and analysis of the film.



Following this, children will be exploring and experiencing further reading and writing opportunities; based on the book 'Kensuke's Kingdom' by Michael Morpurgo. Further reading and writing opportunities will be made available to the children here- they will create their very own non-fiction text linked to the many themes and ideas explored in this well-known classic!

Mathematics

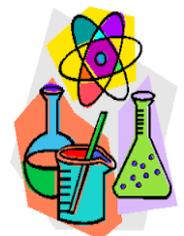
Throughout the term, the children will cover work securing their knowledge of the four mathematical operations in a range of context problems. This will involve solving and interpreting a range of two step problems. They will also further extend their fractions decimals and percentages knowledge by using and applying the skills given this year in a range of 'real life' challenges. Algebraic skills and expressions will also be refined and the children will move on to exploring and describing a range of linear sequences and algebraic terms.



The children will also continue to examine the properties of 2D and 3D shapes and develop vocabulary associated with these. We will be investigating how to find the volume, area and perimeter of a range of regular shapes by using and applying certain formulas to help us do so with clarity and accurateness. We will also be revisiting 'Measure' and will be ensuring the children can read, write and convert between standard units of measure. They will also be comparing these units with non-standard units and will have the chance to work practically to compare and convert between metric and imperial units.

Science

During the term, we will be continuing to look at 'Body Health' considering how our lifestyle, diet and exercise can affect our bodies. The children will be able to explain what constitutes a healthy lifestyle as well explaining the negative impacts that drugs and alcohol have on the body.



We will also be looking at 'Evolution and Inheritance' this term. The children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution and they will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

Religious Education - RE

In R.E. the children will be looking at different faiths including: Islam, Christianity, Hinduism and Judaism. They will also be learning about commitment and comparing this across the different faiths. Throughout the whole unit, the children will be encouraged to explore their own and others' attitudes courteously but courageously.

Physical Education - PE

In PE, we will continue to have the opportunity to work with a specialist Dance Teacher once a week. This term, activities will include Rounders, Dance and Athletics; these will take place on **Tuesdays** and **Fridays**. To ensure that the children always have their kit for lessons, we suggest that they bring their appropriate kit to school on a Monday and take it home to be washed on a Friday. Can we remind you that children are required to wear a white t-shirt and dark coloured shorts or a tracksuit. Please ensure that children have an extra pair of socks in their PE bag. Earrings must be taken out or covered, and as in school, long hair must be tied back. Children must have a change of clothes for PE, and not wear the clothes they wear during the day. If the weather is cold, they will also need appropriate footwear which must be different from the shoes that they wear for the remainder of the day. Can we please ask parents/carers to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school for these sessions.

Personal, Social and Health Education - PSHE

Our Jigsaw themes this term are 'Relationships' and 'Changing me'. Through the 'Relationships' unit, the children will be learning about why certain people are significant in their lives, how to deal with people who try to take power and control, and how to cope with the range of different emotions that we can feel as human beings. Children will be thinking about: Making friends; reconciliation; showing respect and how their bodies change and develop as they grow older. Before the delivery of 'Changing me' in the second half term, we intend to give you further information about the unit.



MFL:

In the summer term, children will be learning names of places in Spain and how to pronounce them, as well as being able to name key shops and places within town and give directions to them. They will also learn how to name places within school, for example: hall, playground and classroom, as well as naming classroom objects. They will learn to name common weather types, and how to ask and answer questions about the weather that day.



Homework - Year 6

Until the SATs, the children in year 6 will continue to receive weekly homework in both Grammar and Maths. When homework is set from these books, the pages that the children will need to complete will be clearly indicated, along with the date that it needs to be completed by. It is also expected that the children continue to read their reading books at home, as this can make a huge difference to their reading attainment. Homework will continue to be set on a Friday and the books must be handed in by the following Wednesday. If you find that your child is struggling with any of the activities, please do not hesitate to contact us either in person or via the Reading diaries. Thank you so much for all of your support so far!



Future important dates for diary

- WB Monday 13th May - Thursday 16th May SATs week
- Friday 14th June- Monday 17th June- Skern Residential Visit
- Thursday 20th June- Big School' Production Morning.
- Wednesday 3rd July - Secondary School Transition Day
- Date to be confirmed- MFL Morning at King Henry VIII School
- Date to be confirmed- Hearsall 'Bikeability Training'
- Date to be confirmed- End of Year 6 Production

Many thanks for your continued support,

Mr Thomas and Miss McCarthy

Years 6 Teachers