

Friday 3rd May

Dear Parents,

We hope you have had a lovely Easter break. We are looking forward to the exciting summer term ahead. This curriculum letter will keep you updated on what year 3 will be covering this term.

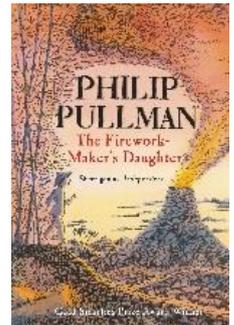
### Theme

Our topic work this term is 'Many Lands, Many People'. To begin with, the children will look at the USA; where it is situated on a world map, the population and culture. This will lead them to planning their own American road trip. Following their work on modern day America, the children journey back through time to explore the life of Native Americans. They will investigate the daily life of Native American tribes, including the instruments they used to make tribal music, the stories they told that were passed down through generations and finally, they will have a Forest School experience that will involve making tepees and learning other survival techniques.

### English

Our English work this term includes:

- Extended text study based on 'The Firework Makers Daughter' by Phillip Pullman
- Descriptive writing
- Writing their own story
- Instructional writing
- Persuasive writing
- Classic Poetry- Overheard on a Saltmarsh



Within this written work, the focus will continue to be on developing the accurate use of punctuation and awareness of tenses. The children will further develop the skill of extending the range of sentences with more than one clause. We will also continue to focus on the use of conjunctions, adverbs and prepositions to express time and cause consistently in a variety of different pieces of writing. We shall continue to encourage the children's enthusiasm and independence when writing. They will be continuing to learn to spell words with common spelling patterns and irregular High Frequency words.

### Mathematics

Continuing our journey through Maths No Problem the children will continue to be working on word problems daily to really embed their reasoning skills. We will focus on the following areas of Mathematics.

**Fractions:** Building on from last year the children will learn to count in tenths. We will find fractions of shapes and objects and also find fractions of numbers. They will also work to compare and order fractions, as well as find equivalent fractions.

**Shape:** To start we will explore 2D and 3D shapes, naming properties and describing them. We will also look at angles as a property of shape.



### Religious Education

In RE the children will be continuing to learn about a range of religions and comparing their practises and the festivals they celebrate. We will also be studying some traditional stories from these faiths.



### Physical Education - PE

We will have two lessons of PE a week; both on Friday. Children will need to have outdoor kit with suitable footwear.

### Swimming and Golf

Every **Friday**, the children will be attending swimming sessions. They will be sorted into ability groups and will practise skills at their level. Please ensure that your child brings their swimming kit in. Long hair must be tied back and please do **not allow** your child to wear



jewellery on this day, as it may get lost or be a safety hazard. Children are allowed to wear goggles during their swimming lesson.

In golf, we are focusing on how to hold a golf club correctly and how to aim so that the ball travels in the direction that was intended. We will also be continuing to develop our teamwork skills.

## **Personal, Social and Health Education – PSHE**

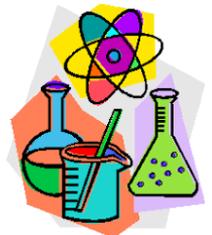
### **Relationships & Changing Me**

Children will, with the help of 'Jigsaw Jo' – our PSHE circle time friend, learn about how they can be a good friend to one another and they will explore the qualities that are required for a successful friendship. The children will also discuss strategies to help them solve problems that might arise within their friendships. The 'Changing Me' unit explores how babies grow and how we develop over time. Further information about this unit will be sent out shortly in a separate letter to parents.



### **Science**

In Science, the children will be studying the unit 'How Does Your Garden Grow?' They will carry out experiments and investigations into the life of plants, including the different parts of a plant, the life cycle of a plant, what they need to grow and they will also explore pollination. Finally, the children will look at different plants, fruit and vegetables that grow in our garden and will have a go at some potting and planting for themselves.



### **Homework**

The children will have one POWER Project to complete. This will consist of open-ended activities relating to our creative curriculum theme, for the children to choose. All children understand that the work should be completed to the same standard as they would do in class. Each activity has how many POWER points its worth. The children will aim to collect a minimum of five POWER points.



In addition, children will be given weekly spellings to practise, which cover the spelling pattern that they have been learning that week. We would like children to be listened to reading at least three times a week.

Homework packs are available each half term with maths and English tasks to complete along with the answers.

**Many thanks for your continued support.**

**Yours sincerely,  
Miss Prockter and Mrs Horbury  
Year 3 Team**