Friday 19th January

Dear Parents,

Happy New Year, we hope you all had an enjoyable break. This letter is to keep you informed about some of the work our children will be doing in the Spring Term.

Theme

Our topic work this term is 'Here come the Romans'. To begin, the children will discover who the Romans were, where they came from and why they invaded Britain. We will look at Boudicca and investigate her importance. We will also be designing and making Roman clay pots and will continue to develop our design skills by making our own Roman shield. The culture of the Romans will be discussed, considering their money and the places in which they lived.

English

Our English work this term includes:

- The classic text: 'The Iron Man' by Ted Hughes
- Poetry study list poems and Valerie Bloom
- Myths Romulus and Remus
- Information texts Roman soldiers
- Recounts

Within this written work the focus will continue to be on the accurate use of punctuation, awareness of tense and varying the sentence types used in writing. We will have the Grammar focus of prepositions, conjunctions and adverbs. We shall continue to encourage the children's enthusiasm and independence when writing. They will be continuing to learn to spell words with common spelling patterns and irregular High Frequency words. We will also be focusing on the key features of a narrative text and how to produce an effective piece of writing.

Mathematics

In Maths No Problem we will continue to work on multiplication, where the children will be focusing on the 3, 4 and 8 times tables and using a written method. Also we will also develop our dividing skills, progressing to formal written methods. We will then move on the learning about measures, solving problems involving length, mass and volume.

Religious Education - RE

This term the children will be learning what it means to pray. The will delve into different religions to see how they pray, including Christianity, Islam and Hinduism.

Physical Education - PE

We will have two lessons of PE a week; one on a Tuesday and one on a Wednesday. Children will need to have both an indoor and an outdoor kit with suitable footwear for each. This can be brought to school on a Monday and left for the week.

Outdoor Games: Within Outdoor Games we will be focusing on developing our teamwork skills. We will continue to develop our communication between the others in our team and will also focus on our basic skills of throwing, catching and effective use of space.

Dance: We are very lucky to be joined by a specialist dance coach this term! Within these sessions we will be developing control of our bodies, balance and movement and using these skills to rehearse and perform dance routines, including a special Roman dance!



Personal, Social and Health Education - PSHE

Celebrating Difference

Children will, with the help of Jigsaw Jino (our PSHE circle time friend), be thinking about the differences between us and how these differences make us all special. We will be talking about our families, how to deal with conflict and how to express our feelings and respect the feelings of others. This will be taught through social stories, scenarios and drama.

Science

In Science, the children will be studying two units of work. As part of 'The Power of Forces', children will learn about the different forces in action on different objects. They will also explore magnets, think about which materials are attracted to them and how they work. Within 'How does your garden grow?' children will learn about where new plants come from and how seeds are dispersed. These topics will both rely heavily on investigations, allowing the children to develop their scientific enquiry skills.



Homework

The children will have one POWer Project to complete. This will consist of open-ended activities relating to our creative curriculum theme, for the children to choose. All children understand that the work should be completed to the same standard as they would do in class. Each activity has how many POWer points its worth. The children will aim to collect a minimum of five POWer points. This will be due in on 1st April 2019.



In addition, children will be given weekly spellings to practise, which cover the spelling pattern that they have been learning that week. We would like children to be listened to reading at least three times a week.

Homework packs are available each half term with maths and English tasks to complete along with the answers.

Many thanks for your continued support.

Yours sincerely,
Miss Prockter and Mrs Horbury
Year 3 Class Teachers