

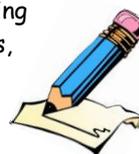
Autumn Term Year 4 Curriculum Letter

Dear Parents/Carers

Welcome back and welcome to Year 4! This letter is to keep you informed about the work children will be doing in our busy Autumn term!

English

This term we will be reading 'The Lion, the Witch and the Wardrobe' focusing on writing character and setting descriptions. Children will be taught to include embedded clauses, fronted adverbials and direct speech in their written pieces. Furthermore, they will be taught features of newspapers and explanation texts so that they may create written pieces linked to their theme, 'On the Move'. They will study a folk story, 'The Firebird', a Russian tale, and will use the skills taught to rewrite the myth from a different perspective. Finally, they will study poetry, using 'The Listeners' by Walter de la Mare as our stimulus. We shall continue to encourage the children's enthusiasm and independence.



Maths

We will be continuing to use Maths - No Problem! This scheme of work is split into separate units and allows the children to become fully immersed in the unit of study. During the Autumn term we will be covering: number and place value with numbers up to 10,000, addition and subtraction calculations up to 10,000 and multiplication and division calculations. Emphasis is on comprehension and problem solving, not procedures. Mental Maths activities will also focus on instant recall of taught facts, including number bonds and times table recall. **Year 4 children are expected to know all of their times tables, up to 12x12 by the end of the school year.**



On the Move

Our theme this term is 'On the Move', which is about Transport and how Coventry was significant to transport in the past! This theme will start with a 'Wheelie Good Day' with children bringing in their own modes of transport and vehicles being brought in from our families and the community. An exciting introduction! Throughout the topic, we will be researching and finding out about the history of transport, especially cycles and their link with James Starley of Coventry.



In addition, the children will be very excited when they visit Coventry Transport Museum.

The importance of the car industry to the area will also be looked at and we will look at future developments of the 'Driverless car'. Exciting opportunities for designing and making will be happening and we aim to create a large-scale sculpture to represent Coventry's transport Industry.

PE

On a **Friday** afternoon, the children will take part in a range of sporting activities at the Xcel Leisure Centre. Children will need to have a white shirt with dark joggers, a dark hoody/jumper and trainers. This can be kept on your child's peg in a labelled drawstring bag. Please label all of your child's items of kit

Swimming

Every **Friday** afternoon, the children will attend swimming sessions. They will be sorted into ability groups and will practise skills at their level. Please ensure that your child brings their swimming kit in. Long hair must be tied back and please do **not allow** your child to wear jewellery on this day, as it may get lost or be a safety hazard.

Religious Education - RE

This year's RE focus will be on Judaism and Christianity. In Autumn 1 we will look at the special relationship Jews have with God, focussing on Abraham and stories from the bible. In Autumn 2 we will be exploring the most significant parts of the Nativity story for Christians today.



Personal, Social and Health Education - PSHE

Being Me and My World & Celebrating Differences

We are using the Jigsaw scheme of work for our PSHE and the first topic focuses on the individual child. It teaches the children the importance of making choices and gets them thinking about their responsibilities, rights, rewards and consequences. Our second topic is Celebrating differences which focuses on friendship and problem solving.



Science



In Science, the children will be studying two units of work. Firstly, we will be looking at "Good Vibrations". The children will learn how the ear hears sound, how sounds are made with vibrations and we will investigate pitch, volume and sound without a medium.

In the second half term, our unit will be all about "Switched On". They will be learning about electricity, the children will construct their own simple circuits with lamps and switches as well as learn about insulators and conductors. They will learn scientific language and will experience fun and practical activities to support learning.

IT

In this unit pupils recap on coding from previous years. The pupils will learn to make things happen in a sequence, creating simple animations and simulations. They will also learn to code with 'if statements', which select different pieces of code to execute depending on what happens to other objects.



Modern Foreign Languages- Spanish

In MFL lessons, Years 3 and 4 will be learning more about Spanish, in particular concentrating on conversational greetings, numbers to 20 and colours.

Homework

The children will have one POWER Project to complete. This will consist of open-ended activities relating to our theme, On the Move, for the children to choose. All children understand that the work should be completed to the same standard as they would do in class.

The children will be given weekly spellings to practise. These will be handed out on Fridays and tested the following Friday.

Children are expected to read at least 3 times a week and record this in their reading diaries. These will be monitored by the class teachers. We would encourage you to ask lots of questions about what they have read and what they think will happen in the rest of the book. Higher order thinking skills would include inference (why a character has acted a certain way), morals and underlying messages, as well as linking to real life experiences or similar books of that genre.

Available on request, are homework packs. These will include a weekly Maths task for the half term and a weekly English task along with the answers. Completed homework packs can be returned to school in return for Dojo points.

Many thanks for your continued support,

Miss Lewis and Miss Wong
Year 4 Staff