



Welcome to Year 3



Friday 14th September

Dear Parents,

Welcome back to Hearsall! This letter is to keep you informed about some of the work our children will be doing in Year 3 and to give you a snapshot of our busy Autumn term.

Theme

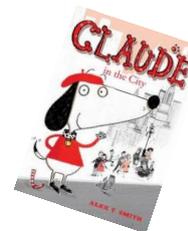
Our topic work this term is 'One the Move'. To begin, the children will consider different types of transport we might use, before exploring the history of bikes and cars. We will have the opportunity to look at the music related to the Coventry car industry and will compose and perform our own songs. We will also be creating and evaluating our own 3D sculpture to represent the car or bike industry. We will be visiting the Transport Museum and will also have visits from experts in the fields.



English

Our English work this term includes:

- Contemporary Fiction, focusing on Claude in the City by Alex T Smith
- Playscripts based on the Twits
- Information Texts
- Writing recounts from our trip
- A poet study of Valerie Bloom



Within this written work the focus will continue to be on the accurate use of punctuation, awareness of tense and varying the sentence types used in writing, for example, embedded clauses. We shall continue to encourage the children's enthusiasm and independence, when writing. They will be continuing to learn to spell words with common spelling patterns and irregular High Frequency words.

Mathematics

Our Mathematics work will be covering; counting up to 1000 and beyond; counting on in 3s, 4s, 8s, 50s, and 100s; place value and ordering. The children will begin to learn how to use more formal written methods of calculation and then use these methods to solve problems involving measures and money. Mental Maths will focus on instant recall of taught facts, including number bonds and times table recall.



Religious Education - RE



Christians and Christianity

Children will consider the ways in which people live and identify diversity and belonging. They will also consider how celebrations are important within their religion. Children will consider the relevance of different signs, symbols and clothing within the faith.

Physical Education - PE



We will have two lessons of PE a week; one on a Tuesday and one on a Wednesday. This term we will be focusing on football, gymnastics and hockey skills. Children will need to have both an indoor and an outdoor kit with suitable footwear for each. This can be brought to school on a Monday and left for the week.

Personal, Social and Health Education - PSHE

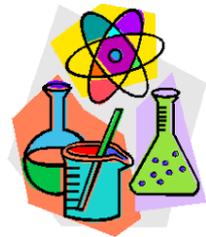
Being Me in My World and Celebrating Differences



Children will, with the help of Jigsaw Jo - our PSHE circle time friend, learn about how they can share what makes them different and why it is important to celebrate these differences. Alongside this we will have a focus on anti-bullying and friendship. Special songs will help us with this learning. We will also be using the chime bar to support us in feeling calm and mindful.

Science

In Science, the children will be studying two units of work. As part of 'Can you see me?' they will investigate light and how it reflects. They will also discuss how to stay safe in sunlight and when using mirrors. They will also complete the unit 'Amazing Bodies'. This topic looks at health and nutrition and the structure of the human body.



Homework

The children will have one POWER Project to complete. This will consist of open-ended activities relating to our creative curriculum theme, for the children to choose. All children understand that the work should be completed to the same standard as they would do in class. Each activity has how many POWER points it is worth. The children will aim to collect a minimum of five POWER points.



In addition, children will be given an optional homework pack, weekly spellings to practise, which cover the spelling pattern that they have been learning that week. We would like children to be listened to reading at least three times a week.

Many thanks for your continued support.

**Yours sincerely,
Miss Prockter and Mrs Horbury
Year 3 Class Teachers**