



Friday 14<sup>th</sup> September 2018

## Year 2 Curriculum Newsletter



Dear Parents,

Welcome back and we hope you had an enjoyable break! This letter is to keep you informed about the work children will be doing in our busy Autumn term.

### Theme - Toys

Theme - In the Toy Box

Our theme work this term is all about toys, past and present.

Our Golden moment this term will be a trip to Cannock Chase Toy Museum on Wednesday 21<sup>st</sup> November. As historians, children will note changes in the history of toys. Children will compare and contrast toys of the past with their own toys today. As designers, children will investigate the properties of toys and use this information to design and make their own toys. As scientists, children will investigate how toys move on land and which toys are suitable for use in water. As Musicians and Dancers, children will explore a range of music linked to toys, create toy sound effects and learn movements and dance linked to our theme.



### English

English work this term focuses on:

- Traditional tales
- Re-telling stories
- Information text
- Character descriptions
- Recounts
- Poetry



Within this written work, the focus will be on taking the children's writing forward by encouraging them to extend their vocabulary choices and use exciting adjectives to enhance their descriptions. They will also learn how to extend simple sentences by using conjunctions such as 'because', 'but' and 'so'. We shall continue to encourage the children's enthusiasm and independence when writing. They will be learning to spell with common spelling patterns and irregular High Frequency words.

### Mathematics

This year we are continuing our exciting way of teaching Maths across the school. Based on extensive research into the Singapore style of Maths teaching, 'Maths No Problem' incorporates the use of practical resources, problem solving and group work in a fun and engaging way. Maths lessons will include; counting up to 100 and beyond; counting on or back in ones or tens from any number; place value; ordering; addition and subtraction, including money problems, times tables for 10, 2, 5 & 3 and properties of 2D and 3D shapes. We will continually be solving problems involving understanding of numbers and operations, where the children's mathematical skills will be developed and challenged through their explanations and reasoning. We will also be continuing to strengthen children's instant recall of taught facts and mental calculation.



### **Religious Education - RE**

The key questions for this half term are: 'Who is a Muslim and what do they believe?' and 'What can we learn from sacred books?'. During the first half term, children will learn more about Islam and the Muslim ways of life and beliefs. They will also find out more about special celebrations such as Ramadan and Eid. During the second half term, children will find out about sacred books from more than one religion. They will be re-capping what they learnt in Year One and will think about what makes a book 'holy'. Children will listen to some religious stories from the Bible and will try to understand more about its teachings.

### **Physical Education - PE**

In PE this term's activities will focus on gymnastics and Dance skills. Can we please ask you to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school on a Wednesday and Thursday for these sessions.

### **Personal, Social and Health Education - PSHE**

Being Me in My World, Celebrating Differences

Children will learn about how they can share what makes them different and why it is important to celebrate these differences. Alongside this we will have a focus on anti-bullying and friendship. Special songs will help us with this learning. We will also be using the chime bar to support us in feeling calm and mindful.



### **Science**

'Good Choices' - Materials

During this topic, children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will be learning about the properties of different materials and using scientific language to describe them.

### **Homework**

In the Autumn Term we expect all children to be:

Reading regularly (at least 3-4 times a week) at home to an adult, with this being recorded in their reading diaries. Please see separate letter explaining our expectations of this. Practising reading and spelling High Frequency words in their word wallet (for children for whom it still applies). Completing termly Maths and English 'Homework Packs'.

Completing Power Project homework to the best of their ability.



Many thanks for your continued support.

Yours sincerely,

Mrs Chambers & Mrs Noakes  
Year 2 Class Teachers