

Friday 14th September 2018

Dear Parents or carers,

Welcome back! Thank you for all your support in settling your children back into school. Here is some information that will be helpful to you.

Theme

Our topic work this term is called 'In the Toy box'.

We will launch the topic by inviting children to bring their favourite toy into school and then they can enjoy playing with and sharing their toys.

As Mathematicians the children will sort and classify toys, find out which is the most popular toy and record their findings as a pictogram. They will also use their problem solving skills to find out how much different toys cost.

As Designers and Artists, children will design and make a simple pop-up toy and a sock puppet.

As Musicians children will use musical instruments to accompany a puppet show they will create using their puppets.

Our 'Wow' moment will be a visit to a toy museum where children will explore toys from the past.

As historians the children will explore, sort and order chronologically photos from the museum. They will then create a simple leaflet to explain what toys were like.



English

Work this term focuses on:

- Well-loved books- 'Whatever next' - character description
- Classic tales -'Dogger' - oral retell and inventing their own lost toy story
- Poetry - Playground and nursery rhymes. Creating own rhymes based on the structure of ones read.
- Recount - Visit to Toy Museum
- Information text- write a leaflet to describe toys from the Toy Museum
- Poetry 'Zim Zam Zoom' - perform a range of poems and invent a new rhyme based on the structure of one we have read



Within written work the focus will be on the correct formation and orientation of all letters of the alphabet using pre-cursive script, use of finger spaces, writing simple sentences. The children will learn how to spell words with common spelling patterns and irregular High Frequency words. They will also begin to use capital letters correctly and use simple adjectives for description. We shall continue to encourage the children's enthusiasm and independence when writing.

Mathematics

This term we will be covering; counting up to 100 and beyond; counting on or back in ones or tens from any number; place value; ordering; addition and subtraction, including money problems, 2D and 3D shapes. Emphasis will be placed on the **correct formation** and orientation of numbers 0-9 and writing numbers 0-10 in words.



The children will also be solving problems and puzzles involving understanding of numbers and operations and explaining their methods and justifying decisions. Mental Maths will focus on **instant recall** of taught facts, such as number bonds to 10.

Religious Education - RE

Believing

The focus this term is on Christianity and their beliefs.



Celebrations

The children will learn about celebrating special times and how they are celebrated in different homes.

ICT

In this term's unit children will learn that programmes function by following clear instructions. They will be introduced to how programmes respond to different inputs.

Physical Education - PE

In PE this term's activities will focus on dance with our specialist dance teacher. She will relate the various types of dance to our topic 'In the Toy Box'.



Can we please ask you to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school on a **Tuesday and a Friday**, for these sessions. We would also suggest that PE kits stay in school until the end of half term.

Personal, Social and Health Education - PSHE



Rights and Responsibilities

Children will understand that everybody has a role and responsibility. They will understand the need for rules in the classroom and in school.

Celebrating Differences

The children will learn about similarities and differences between themselves and others. Alongside this we will have a focus on anti-bullying and friendship. Special songs will help us with this learning. We will also be using the chime bar to support us in feeling calm and mindful.

Science

As scientists the children will be studying two units of work.

The first unit will be focusing on '**Using Our Senses**'. The children will be identifying, drawing, naming and labelling the basic parts of the body and saying which sense each part is associated with. The second unit is '**Everyday materials**'. The children will be exploring a range of materials, developing a deeper understanding of their uses and unique properties.



Homework

The POWer Project linked to our 'In the Toy Box' theme will have open-ended activities relating to this topic. All children understand that the work should be completed to the best of their ability.

Reading

Your child will also bring home a reading book and words to learn each week. **Please send your child's book to school every day and try to listen to your child read as often as possible - at least three times a week.** We would be grateful if you could write a comment in the reading diary.

Later in the year, your child may begin to bring home spellings to learn. More details will follow, when appropriate.



Many thanks for your continued support.

Mrs Collins Miss Page Miss Tidmarsh