

Dear Parents,

Welcome back from the Year 5 team! We hope that you and your family had an enjoyable Easter. This letter is to keep you informed about some of the work children will be completing during the summer term.

Theme - Britain at Play

At the beginning of our theme, the children will be transported back to the 1960s to begin our journey of how the British have spent their leisure time across the decades. The theme is arts based and will really allow the children to explore the creative curriculum. Children will compare and contrast the music of the 1960s to present day music, as well as composing their own song. We will investigate the music of the Beatles in greater depth and the band themselves to create a multi-modal text. Our trip will be based on the Beatles, as we have arranged to visit the 'Beatles Experience' in Liverpool, where the children will also take part in activities to reinforce learning in theme sessions (pop art, music, the music industry). We will also be investigating sport, with a particular link to Wimbledon, but also combining this with a sculpture to celebrate sport. The theme work will culminate in a summer festival, with a celebration of dance, music, art and leisure through the decades to include an afternoon tea with sandwiches made with bread baked by the children during DT.



English

During the Summer term, the children will continue to engage with a range of fantastic narrative and non-narrative texts. They will continue to develop their reading skills, by inferring and deducing answers to questions about what they have read in greater depth.



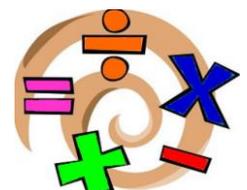
To begin the term, Year 5 will be focusing on persuasive writing, linked to our theme work - persuading children to join our new after school clubs. They will then continue to extend their theme learning in English, as we research and write a biography on the Beatles themselves, using primary research from our trip, debating whether this can be classified as a biography or not.

In their narrative work, children will be focusing on the modern classic 'Harry Potter and the Philosopher's Stone' by J. K. Rowling during an extended study. As part of this, they will be: exploring classic literature and debating whether Harry Potter should be included in this genre; creating an information text about Hogwarts, or another aspect of the story; exploring how to use speech effectively by interweaving it into the story and using it to move the narrative forwards; as well as enhancing our story writing and use of grammar to write a section after studying the scene and action through the film.

At the end of the term we will complete work based on the poems by Tony Mitten.

Mathematics

This term, the children will be focusing on decimals, percentages, position and movement, geometry, measurements, area and perimeter, volume and an initial look at using Roman Numerals. A very busy term!



In our decimals unit, in the first half-term, they will learn how to read, write and compare decimals, as well as adding and subtracting with a focus on place value. Percentages learning is centred around comparing quantities and then finding percentages - a short unit, which will be built on in Year 6. Our geometry unit is focused on angles throughout, including: types of angles, measuring angles, angles on a line and around a point and drawing angles. This work is then complemented with work on problem solving by applying their knowledge to find angles in squares and rectangles.

During the second half-term we will look at naming and plotting points as well as describing translation, movement and reflection. The rest of this half-term will then be based around measure mainly where we will be: converting units of length, mass and time; finding perimeter and measuring and estimating area and finally understanding and finding volume of solids, including converting units of volume and solving word problems.

Science

This term in Year 5 Science, children will be covering the following units:

-Animals including Humans

In the topic children look at and describe the changes as humans develop to old age. Pupils draw a timeline to indicate stages in growth and development of humans and learn about the changes experienced in puberty.



- Properties and changes of materials

The children will have the opportunity to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. They will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Religious Education - RE

During this term we will be looking at Muslim faith and how it impacts their lives and why prayer is so important. Throughout the children will be looking at Muslim charities, fasting, pilgrimage and special places.

Personal, Social and Health Education - PSHE

Our Jigsaw themes this year are 'Relationships' and 'Changing me'. Through the 'Relationships' unit, the children will be learning about why certain people are significant in their lives, how to deal with people who try to take power and control, and how to cope with the range of different emotions that we can feel as human beings. Before the delivery of 'Changing me' in the second half term, we intend to give you further information about the unit and a letter about this will be sent out shortly.



Physical Education - PE

Our PE this term will link into our theme. We will be learning the core skills surrounding tennis. Firstly looking at the agility, balance and coordination skills needed in Tennis within each lesson, moving towards teaching main drills focusing on individual skills before moving towards competitive games.

In dance we will look at how dance has involved through the ages throughout Britain. We will be learning short routines from a range of different genres.

ICT

We will be having two computing days this half term. One of the days will be centred on publishing a webpage. The lessons will teach the children a range of skills such as: inserting pictures, inserting writing, inserting hyperlinks and finally looking at the overall finished product and design of it all. In the second day, we will be looking at controlling devices using a range of outputs, inputs and subroutines. Finally the children will combine these skills in order to control an object.



Homework

Children are expected to be **reading** to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts are being read, whilst promoting a love of reading. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.



Children are tested on their spellings on a weekly basis and are expected to score over 7 consistently.

In Maths, taking any opportunities to ensure that your child knows their times tables up to 12 x 12 fluently would support their learning. Children will also be tested weekly on their times tables knowledge in order to support their fluency within arithmetic.

We will provide a homework or children/parents who request one again this half-term and next half-term. The children will receive a reward for completing the pack. In response to valuable comments from parents, this term we will be structuring the homework pack so that it is in 'weeks'. Each 'week' will have an English and a Maths homework activity. The children can bring this in on a weekly basis if they wish - any day of the week - or altogether as a completed pack. Children will receive Dojo points for each complete 'week' they hand it in. The children will receive extra Dojo points for completing this also if they choose; however, it does not form part of the compulsory homework.

Our POWER Project this term is 'A history of One Sport' for which children must complete 5 points worth of activities as a minimum, but they are more than welcome to do more as they explore our theme further. This is to be returned to school by Friday 6th July. Please could we ask that POWER projects are not brought into school until the week commencing the 2nd of July 2018.

Many thanks for your support,

Miss Lewis and Mrs Holdaway

Year 5 Team