

Dear Parents and Carers,

Welcome back! We hope you all had a super Easter break. As usual, we like to keep you informed about some of the work that the children will be doing in Year 1 this term.

Year 1 Phonics Screening.

During June, the children will be completing a statutory phonics screening test. We will be sending out an additional letter explaining this process and how you can support your children.

Theme.

The Year 1 Theme this term will be 'Indian Spice' and it will have an Arts focus. The new theme will be launched by the children being introduced to a collection of exciting objects linked to our theme. This will give them an opportunity to explore and talk about ideas linked to Indian Spice. The children will learn a simple Bhangra dance and compose and perform different rhythms using drums. They will also design and make their own drum and create a Rangoli pattern. The children will develop their geography skills using map work to locate India and label key cities. They will also use their maths skills to interpret data from temperature and rainfall charts and compare the weather in India and the UK. Throughout the theme we will be answering questions such as 'Why did families move from India to the UK?' 'What foods originate from India?' 'What is a monsoon?' This will provide us with writing opportunities including an information text about Indian food and a poem about a monsoon.



English

English work this term will involve a focus around narrative and non-narrative texts, poetry and writing skills. Some of this will be based around a selection of well-known stories and characters, whilst some will be based around our topic 'Indian Spice'

In all our writing children will be expected to demonstrate:

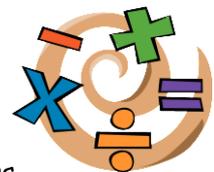
- Using capital letters, full stops, question marks and exclamation marks
- Using adjectives for description
- Beginning to use past and present tense accurately
- Spelling plurals using 's' and 'es' and Year 1 common exception words
- Using conjunctions e.g. and, but, so, because



Mathematics

This term, the children will use their knowledge of counting on from or back to zero in steps of 2, 5, 10 to solve problems. Children will continue to extend their knowledge and use of number facts and number bonds to add and subtract numbers mentally to answer questions. We will also be looking at weight, capacity and time.

You can help at home by working together with your child on telling the time (to the hour and half hour).



Science

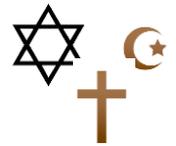
As scientists, the children will focus on the outside environment by looking at plants. They will be look at what plants need to grow and will learn the names of common plants and plant parts. They will also look at the difference between deciduous and evergreen trees and shrubs. In addition, they will become apprentice gardeners and learn how to plant seeds and find out what happens when a seed germinates. They will be also keeping a seed diary.

Throughout the term the children will also observe changes as spring turns to summer.



Religious Education - RE

In RE this term, we will be learning about Christianity, Islam and Judaism. The focus will be on how the different religions show belonging. They will also learn how the Islam and Christian faith welcome new babies.



Physical Education - PE

In PE, we will be taking part in 'games' sessions as well as dance and athletics. In our dance lessons children will perform dances using simple movement patterns. These dances will be focused around our topic 'Indian Spice! As part of our athletics lessons children will begin to master basic movements such as running, jumping, throwing and catching in preparation for our Sports Day!



Personal, Social and Health Education - PSHE

Relationships

The children will reflect upon what is important to them as well as how this influences their relationships with their family and friends. We will discuss the qualities of friends and how to deal with friendships that go wrong.



Changes

After half term we will be learning about growing up and changes that occur as we get older such as height. We will learn about the stages of life, name the main parts of the body and consider growing both physically and mentally. We will discuss what it means to have a healthy lifestyle and why this is important. There will be a separate letter sent home soon, providing more information about this area of the curriculum.

Homework

As usual, reading books will be sent home daily. All children should try and read at home at least three times per week - please could you record this in their reading diary. It is important that reading books are in school every day so that we can hear the children read and change their books when necessary. The high-frequency purple words will continue to be changed on a regular basis. Once your child has learned to read their purple words they will concentrate on learning to spell them accurately.



The children will also have this term's POWER project to complete.

Many thanks for your continued support.

Kind Regards,

Mrs Collins, Miss Page and Miss Payne