

Dear Parents,

Welcome back and we hope you had an enjoyable break! This letter is to keep you informed about the work children will be doing in our busy Spring term.

Theme

Our theme this term is '*Transport*'. The children will be learning about the history of Coventry's connection with the motor and bike industry. They will take part in the transport launch day where they will have the opportunity to showcase their skills on their own modes of transport and also learn about different vehicles owned by some of the wider school community. They will visit Coventry Transport Museum to learn about cars through the ages and take part in a transport work shop focusing on Victorian bikes. A bike expert visitor will be coming into school and the children will have the opportunity to look at bikes available today and pose questions. They will also use their art and design and technology skills to create their own vehicle.

English

English work this term includes:

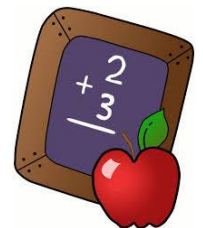
- Persuasive texts
- Play Scripts, using *Romeo and Juliet* as a stimulus
- Riddles
- Diary Entry and Biography looking at the contemporary fiction "Ratburger" by David Walliams



Within this written work, the focus will be on writing from different points of view and empathising with different characters from the books we shall be studying. We shall continue to encourage the children to be independent writers, who make exciting language choices and proof read and edit their own work. We will also be exploring some of our themes through drama activities and presenting writing in different formats including advertisements and creating a persuasive text on transport as well as writing biographies and a diary entry.

Maths

Maths work will involve multiplication and division of two and three digit numbers. The methods will include partitioning and using derived facts concentrating on using our knowledge of the 2, 5 and 10 times tables to support this. We will look at using the inverse operation to check our work and support understanding. Emphasis will be placed on the vocabulary needed such as: commutativity, product, quotient, divisor, dividend and remainders. We will then move onto fractions and how this links to our knowledge of division facts. **It is an expectation that Year 4 children know all of their times tables, up to 12x12 by the end of the school year.**



Religious Education - RE



This term the children will learn about being respectful and understanding towards different faiths and they will have a particular focus on Hinduism and what it means to be a Hindu in Britain today.

Physical Education - PE

We will have two sessions of PE a week. Children will need to have a white polo shirt with dark shorts and suitable footwear. This can be kept on your child's peg in a labelled drawstring bag. Please label all of your child's items of kit.

Hockey

Hockey will now be on a Tuesday afternoon and please ensure that your child brings suitable outdoor footwear, as the sessions may take place outside but there is provision to play indoor hockey if the weather dictates. In case of cold weather, tracksuit trousers and a long-sleeved sports top is acceptable.

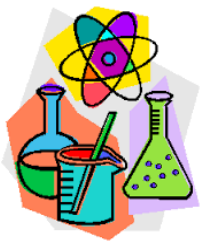
Swimming

Every Thursday morning, the children will continue to attend swimming sessions. They will be sorted into ability groups and will practise skills at their level. Please ensure that your child brings their swimming kit in. Long hair must be tied back and please do not allow your child to wear jewellery on this day, as it may get lost or be a safety hazard. Children are allowed to wear goggles during their swimming lesson.

Personal, Social and Health Education - PSHE

Dreams and Goals and Healthy Me

We are using the Jigsaw scheme of work for our PSHE. In the Dreams and Goals unit we will be looking at how sometimes we can achieve what we set out to do and at other times this doesn't happen. The unit will focus on dealing with the emotions around this and how to look forward and create new opportunities for ourselves. Healthy Me will focus on both maintaining healthy relationships and friendships and the effects unhealthy choices can have on us.



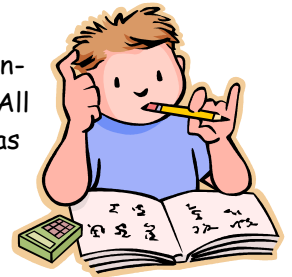
Science

In Science, the children will be studying two units of work. Firstly, we will be looking at "States of Matter". The children will learn about solids, liquids and gases and how these states of matter can change with hotter or colder temperatures. They will be carrying out experiments to understand processes, such as melting, freezing, evaporation and condensation. We will also be looking at the water cycle and why it rains!

In the second half term, our unit will be all about "Teeth and Eating". The children will be learning all about the different types of teeth and their jobs. They will learn about the digestive system and how food travels through the body. We will be making junk models of the main organs involved in this process!

Homework

- The children will have one POWER Project to complete. This will consist of open-ended activities relating to our theme, Transport, for the children to choose. All children understand that the work should be completed to the same standard as they would do in class.
- The children will be given weekly spellings to practise, which cover the spelling pattern that they have been learning that week.
- Children are expected to read at least 3 times a week and record this in their reading diaries. These will be monitored by the class teachers.
- Optional homework can be requested directly from your teacher. This will consist of a pack for each half term for both maths and English. Answers will be included so that you may mark your child's work. Sheets are not needed to be returned on a weekly basis. Once your child has completed the whole pack and it has been returned to their teacher they will be awarded 10 Dojos.



Many thanks for your continued support,

Yours sincerely,

Mrs Gangani and Mrs Cooke

Year 4 Staff