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Dear Parents/carers,

Welcome to our Autumn term in Year 6! This letter is to keep you informed about some of the work the children will be doing in Year 6 and to give you a snapshot of the term ahead.

Creative Curriculum - The Blitz.

This Term our topic is 'The Blitz.' Initially the children will be learning about the outbreak of War within Coventry and the United Kingdom as a whole, as well as learning about why WW11 broke out. Through reading and investigating 'Rationing Books,' the children will also learn about how everyday life was affected by the War. Throughout the theme, there will be numerous opportunities for the children to explore and experience Wartime life. For example, the children will experience what it was like to be an 'Evacuee' and why this happened. Later in the term, the children will take a trip to Coventry Cathedral to find out even more about the Blitz and why Coventry was a target for bombing. Further to this, we will be focusing on many Art and Design skills, as the children create and make different structures for 'Air Raid' shelters, as well as using appropriate artistic techniques to sketch the Coventry Blitz. Wartime Music will also be explored as the children discuss sounds and instruments that could be used to represent the images of the Blitz. It is going to be a very enjoyable theme again this term! We hope that the children are as excited about it as we are. Be sure to ask them about the topic as it progresses!

English Key Skills



During this term, Year 6 will be developing their narrative writing, partly focusing on emotive language linked to a short film called 'The Piano', as well as improving their letter writing by creating first person recounts of what wartime life was like in Great Britain. As well as that, the children will be sensitively exploring and holding whole- class debates and discussions around the topic of War, before creating their own discussion text around the issue. As the term progresses, the children will focus on developing their understanding of the use of a variety of punctuation, word and sentence skills. We will be analysing a variety of texts and practicing the process of writing from gathering ideas, to editing and publishing. As well as their daily English sessions, the children will also cover a range of spelling, grammar and punctuation activities through the school week.

Mathematics



In Mathematics, the children will cover work including place value of numbers - in particular the children will develop a greater understanding of decimal numbers. They will develop and refine methods of addition, subtraction, multiplication and division. They will also work on securing their knowledge and understanding of fractions, decimals and percentages and be able to convert across all three quantities. Across all areas of maths, the children will have the opportunity to apply their understanding in investigations and through problem solving activities, often in real life situations. Children will also take part in arithmetic focused sessions which give them the opportunity to refine their mental and written methods for solving calculations accurately and quickly with increasing difficulty.



Science



This term in Science, children will cover the following units:

- Light
- Animals including humans - The circulatory System.

In the topic 'Light', the children will learn about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will demonstrate their knowledge by making and starring in their own television programme. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into

the effects of bending light. Furthermore, they will have a chance to predict what will happen in an exciting investigation into the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages. Finally, they will learn about Isaac Newton and his theory of light and colour, performing a shadow puppet play about his discoveries and ideas.

In the topic 'Animals including humans - The Circulatory System', the children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

Computing:



Block Coding - In this unit pupils recap on coding from previous years. The pupils will learn to make things happen in a sequence, creating simple animations and simulations. Pupils learn to code with 'if statements', which select different pieces of code to execute, depending on what happens to other objects.

Religious Education - RE



In R.E. children will be learning about the key features of belief and worship in Islam. Children will learn about how Muslims show their commitment to God as well as different practices they undertake.

In the second half term, children will be focusing on Christianity and Christmas. They will be analysing the Christian belief in Jesus' birth and the significance of this to Christians.

Physical Education - PE



This term, activities will include Handball and Gymnastics which will take place on **Tuesdays** and **Fridays**. To ensure that the children always have their kit for lessons, we suggest that they bring their appropriate kit to school on a Monday and take it home to be washed on a Friday. Can we remind you that children are required to wear a white t-shirt and dark coloured shorts, or track suit bottoms. Please ensure that children have an extra pair of socks in their PE bag. Earrings must be taken out or covered, and as in school, long hair must be tied back. Children must have a change of clothes for PE, and not wear the clothes they wear during the day. If the weather is cold, they will also need appropriate footwear which must be different from the shoes that they wear for the remainder of the day. Can we please ask parents/carers to support this vital area of the curriculum by helping children to bring the correct changes of clothes to school for these sessions.

Personal, Social and Health Education - PSHE



The children will be completing our first unit of 'Being me in my world'. This unit encourages children to be reflective and responsive to the world around them. They will think and discuss the year ahead, as well as exploring the school community and how to work well in a team.

Modern Foreign Languages - MFL

The children will continue to learn basic Spanish expressions around various topics as well as continuing to learn more about Spanish culture.



Homework



English and Maths homework will be given weekly. Homework will be given on a Friday and need to be returned by the next Wednesday. As ever, we encourage children to read and practise their times tables on a daily basis, and expect the children to be reading at least 3-4 times a week and record this in their reading diaries. Spellings will be given out weekly on a Friday. All children understand that the work should be completed to the same standard as they would do in class and therefore we ask that writing be done in pencil or pen. Crayons or coloured pencils may be used for pictures or diagrams as appropriate. 'Power Projects' will be given **termly** and will have activities relating to our creative curriculum theme.

Many thanks for your continued support.

Yours sincerely

Mr Thomas and Miss McCarthy
The Year 6 team